

Curriculum for: Kindergarten

LANGUAGE ARTS

READERS/LISTENERS

Language Arts Goals

Students will...

Grade Level Indicators

Students will...

develop a positive attitude

- * be enthusiastic and take risks
- * participate in reading activities
- * enjoy being read to and listen attentively

view reading as an active process using experiences and strategies to construct meaning

- * pretend to read
- * read text from memory
- * understand that the written word has meaning and when reread, the message remains the same
- * recognize letters of the alphabet and their sounds
- * recognize that letters make up words
- * be aware of print concepts: book concepts, directionality, one-to-one correspondence, word concepts, letter concept
- * use picture and context clues to understand text
- * identify that a story has a beginning, middle and end
- * relate experience to reading
- * respond critically to literature
- * develop and expand vocabulary

be exposed to a variety of genre

- * listen to a variety of stories, poems, concept books, picture books, multi-media, predictable books, fairy tales, narrative and factual material

be exposed to a variety of informational sources

- * learn, through teacher modeling, that information may be gathered from books, computers, library, videos, maps, diagrams, charts, graphs, dictionaries, encyclopedias, etc.

WRITERS/SPEAKERS

exhibit a positive attitude

- * be enthusiastic and take risks
- * share drawings, writing, ideas and experiences

understand that writing is a means of communication

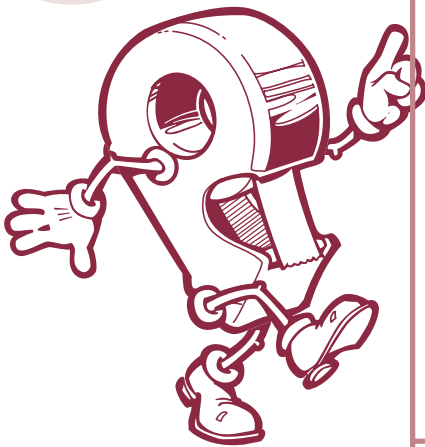
- * understand that writing is the spoken word, written down
- * use pictures and print to convey a message
- * write upper and lower case letters
- * use sound spelling

convey ideas in clear, understandable language

- * retell ideas and events in sequence from read-alouds
- * retell ideas and events in sequence from experiences
- * develop and expand vocabulary

write and speak for a variety of purposes and audiences

- * use language experiences, dramatic expression, music and movement
- * respond to literature and experience



Kindergarten, continued

MATHEMATICS

Number and Numeration

- * sorting and classifying
- * comparing and ordering
- * one-to-one correspondence
- * numerals through 15 orally; 0-10 written
- * counting to 20

Operations with Whole Numbers

- * combining to equal less than 10 by joining and separating sets
- * sequence
- * real-life problems

Operations with Fractions

- * inequality—more and less than 1/2
- * exploring halves and wholes

Probability and Statistics

- * classifying information
- * tallies
- * graphs
- * guessing

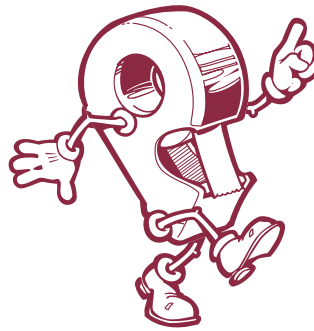
Geometry and Measurement

- * comparing non-standard units
- * estimating
- * understanding temperature in general terms
- * money (naming of coins and bills)
- * time—longer, as long as, less time than
- * shape—note shapes within the environment
- * patterns

SOCIAL STUDIES

The social studies program at the kindergarten level focuses on helping students develop awareness of self as a growing individual. The child's unique qualities as well as similarities to others are stressed. Children learn about values, ideas, customs, and traditions. Social interaction skills are integral to the kindergarten program. Topics explored at the kindergarten level are:

- * Myself and others
- * My family and other families
- * My school and school community
- * My neighborhood
- * Locating places on maps and globes (home, school, neighborhood, community)
- * Basic human wants and needs
- * Helping one another meet needs and wants
- * Symbols of citizenship
- * Rights, responsibilities, and roles of citizenship
- * Making and changing rules and laws
- * People make rules which involve consideration of others and provide for the health and safety of all



The kindergarten program also includes exposure to science, music and art through teacher-planned and teacher-led activities.