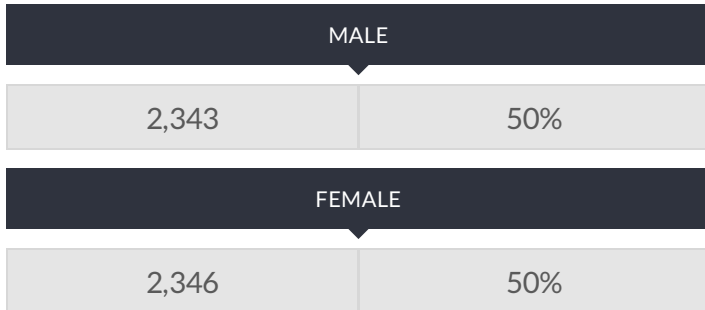


These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2017 - 18 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff information](#) on our Information and Reporting Services webpage.

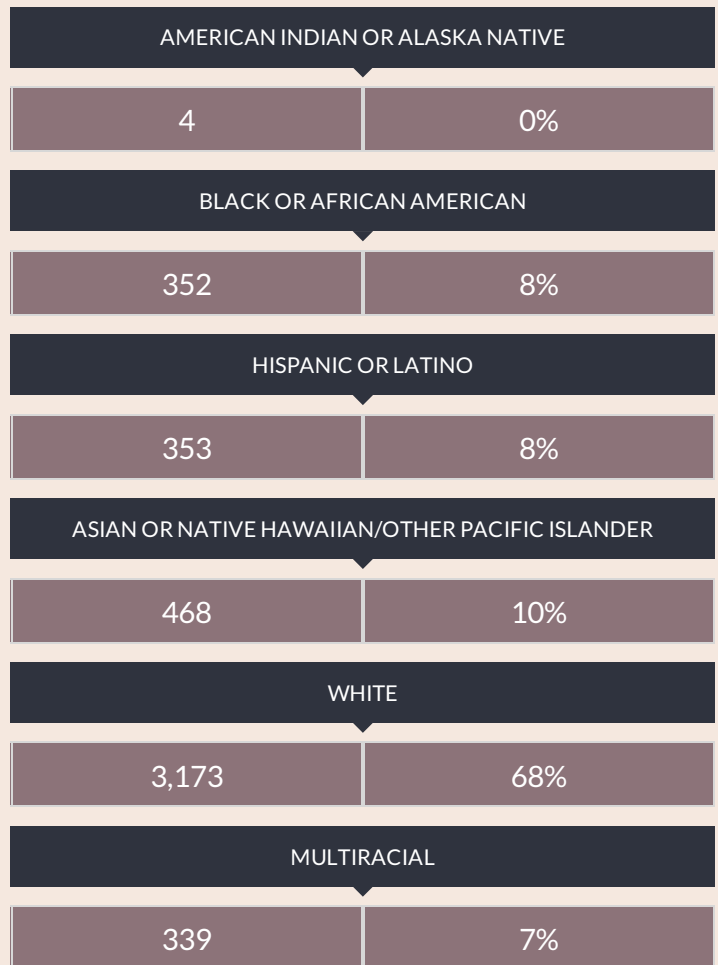
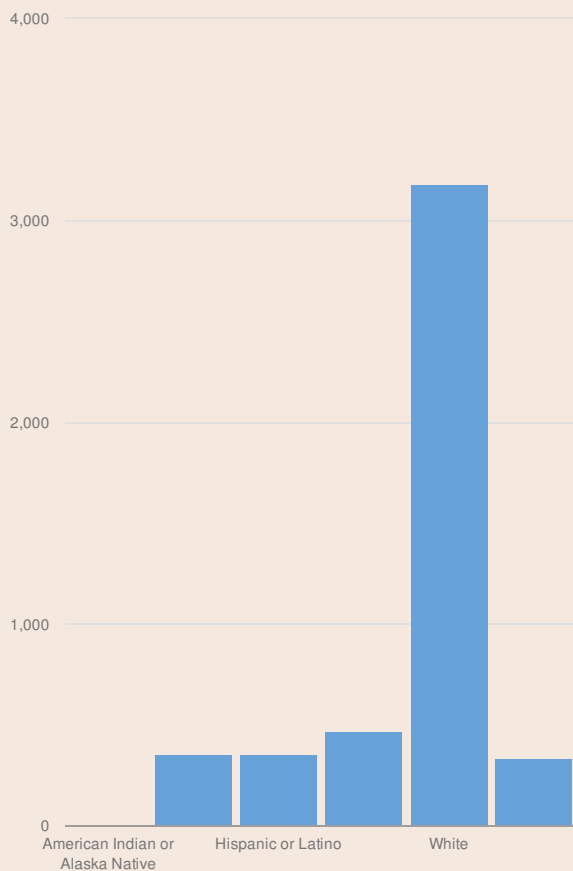
SOUTH COLONIE CSD ENROLLMENT (2017 - 18)

K-12 Enrollment: 4,689

ENROLLMENT BY GENDER



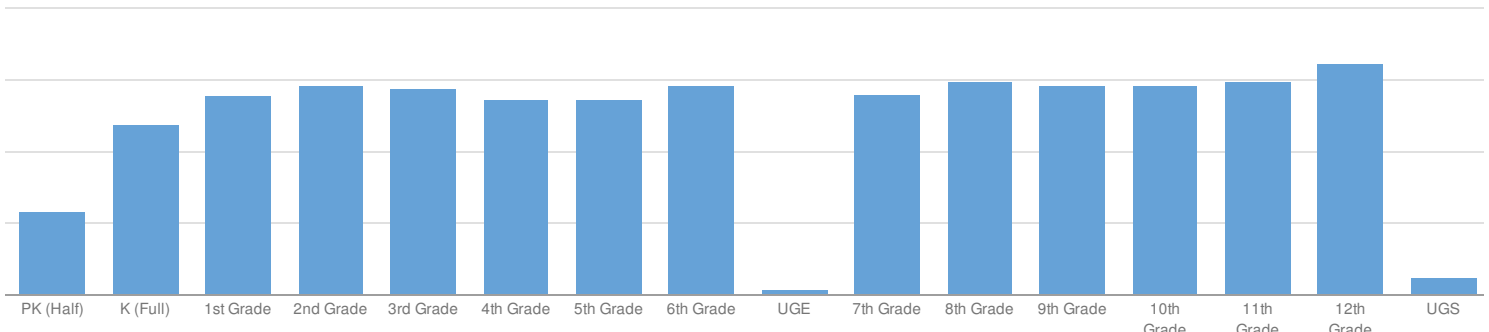
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED			
122	3%	716	15%	1,723	37%		
MIGRANT		HOMELESS		FOSTER CARE		PARENT IN ARMED FORCES	
—	—	85	2%	8	0%	21	0%

ENROLLMENT BY GRADE



PRE-K (HALF DAY)	K (FULL DAY)	1ST GRADE	2ND GRADE
144	297	348	365
3%	6%	7%	8%
3RD GRADE	4TH GRADE	5TH GRADE	6TH GRADE
359	341	341	366
7%	7%	7%	8%
UNGRADED ELEMENTARY	7TH GRADE	8TH GRADE	9TH GRADE
9	350	373	367
0%	7%	8%	8%
10TH GRADE	11TH GRADE	12TH GRADE	UNGRADED SECONDARY
366	372	404	31
8%	8%	8%	1%

SOUTH COLONIE CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA**GOOD STANDING****EM INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	3	2	3	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	2	3	1
Black or African American	2	2	2	–	3	4
Hispanic or Latino	2	2	2	–	3	4
Multiracial	2	3	3	–	2	3
White	3	2	3	–	3	4
English Language Learners	4	4	4	2	3	4
Students with Disabilities	2	2	2	–	2	3
Economically Disadvantaged	3	3	4	2	2	3

EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,795	124	3
	Math	1,780	148.9	3
	Science	674	204.7	3
	Combined	4,249	147.2	3
American Indian or Alaska Native	ELA	3	–	–
	Math	2	–	–
	Science	1	–	–
	Combined	6	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	202	152.7	4
	Math	205	179.5	4
	Science	74	217.6	4
	Combined	481	174.1	4
Black or African American	ELA	136	101.5	2
	Math	130	115	2
	Science	44	188.6	2
	Combined	310	119.5	2
Hispanic or Latino	ELA	133	102.6	2
	Math	127	121.7	2
	Science	36	179.2	2
	Combined	296	120.1	2
Multiracial	ELA	136	104	2
	Math	135	122.2	2
	Science	47	192.6	2
	Combined	318	124.8	2
White	ELA	1,187	126.4	3
	Math	1,182	153.3	3
	Science	472	207.5	3
	Combined	2,841	151.1	3
English Language Learners	ELA	63	86.5	4
	Math	69	116.7	4
	Science	40	167.5	4
	Combined	172	117.4	4
Students with Disabilities	ELA	251	48.4	2
	Math	246	63.6	2
	Science	88	143.2	2
	Combined	585	69.1	2
Economically Disadvantaged	ELA	651	102.6	3

Subgroup	Subject	Cohort	Index	Level
	Math	637	122.8	3
	Science	261	191	3
	Combined	1,549	125.8	3

EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,017	110.4	3
	Math	2,018	131.4	3
	Science	674	204.7	3
	Combined	2,018	132.9	3
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	—
	Science	1	—	—
	Combined	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	202	152.7	4
	Math	205	179.5	4
	Science	74	217.6	4
	Combined	205	174.1	4
Black or African American	ELA	140	98.6	3
	Math	140	106.8	3
	Science	44	188.6	3
	Combined	140	114.4	3
Hispanic or Latino	ELA	146	93.5	2
	Math	146	105.8	2
	Science	37	174.3	2
	Combined	146	108.1	2
Multiracial	ELA	155	91.3	3
	Math	155	106.5	3
	Science	49	184.7	3
	Combined	155	110.6	3
White	ELA	1,372	109.4	3
	Math	1,373	132	3
	Science	472	207.5	3
	Combined	1,373	133.4	3
English Language Learners	ELA	66	82.6	4
	Math	69	116.7	4
	Science	43	155.8	4
	Combined	69	113.5	4
Students with Disabilities	ELA	307	39.6	2
	Math	308	50.8	2
	Science	95	132.6	2
	Combined	308	56.9	2
Economically Disadvantaged	ELA	742	90	4

Subgroup	Subject	Cohort	Index	Level
	Math	742	105.4	4
	Science	264	188.8	4
	Combined	742	111.5	4

EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	336,340	6,713	50.1	3
American Indian or Alaska Native	–	7	–	–
Asian or Native Hawaiian/Other Pacific Islander	47,741	864	55.3	4
Black or African American	24,355	503	48.4	2
Hispanic or Latino	21,469	436	49.2	2
Multiracial	22,845	449	50.9	3
White	219,653	4,454	49.3	2
English Language Learners	10,522	181	58.1	4
Students with Disabilities	36,532	777	47	2
Economically Disadvantaged	109,760	2,155	50.9	3

EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	4

EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	81	42%	40%	1.0	2
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	47	44%	43%	1.0	2
Black or African American	1	–	–	–	–
Hispanic or Latino	13	–	–	–	–
Multiracial	2	–	–	–	–
White	18	–	–	–	–
English Language Learners	81	42%	40%	1.0	2
Students with Disabilities	8	–	–	–	–
Economically Disadvantaged	63	42%	40%	1.0	2

EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	93.9	2,017	110.4	98.1%	100.7%	117.3	158.7	200	3	3
	Math	112.7	2,018	131.4	116.2%	103.3%	119.4	159.7	200	4	3
American Indian or Alaska Native	ELA	–	4	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	117.4	202	152.7	120.7%	155.1%	162.6	181.3	200	2	3
	Math	160.1	205	179.5	161.7%	173%	177.5	188.8	200	4	3
Black or African American	ELA	87.6	140	98.6	92.1%	93.9%	111.6	155.8	200	3	3
	Math	86	140	106.8	90.6%	83.1%	102.6	151.3	200	4	3
Hispanic or Latino	ELA	84.1	146	93.5	88.7%	90.8%	109	154.5	200	3	3
	Math	88.8	146	105.8	93.2%	87%	105.8	152.9	200	4	3
Multiracial	ELA	78.6	155	91.3	83.5%	97.6%	114.6	157.3	200	2	2
	Math	87.7	155	106.5	92.2%	99.3%	116.1	158.1	200	3	2
White	ELA	93.6	1,372	109.4	97.9%	98%	115	157.5	200	3	3
	Math	113.2	1,373	132	116.7%	106.3%	121.9	161	200	4	3
English Language Learners	ELA	47.8	66	82.6	53.9%	60.8%	84	142	200	3	3
	Math	93.8	69	116.7	98%	77.9%	98.2	149.1	200	4	3
Students with Disabilities	ELA	30.4	307	39.6	37.2%	54.4%	78.6	139.3	200	2	2
	Math	39	308	50.8	45.4%	54.4%	78.6	139.3	200	2	2
Economically Disadvantaged	ELA	71.4	742	90	76.5%	90.7%	108.9	154.5	200	2	2
	Math	87.3	742	105.4	91.8%	89.4%	107.8	153.9	200	3	2

EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	6.9	2,935	243	8.3%	6.8%	15%	13.3%	9.2%	5%	4
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6.6	305	26	8.5%	6.5%	8.3%	7.7%	6.4%	5%	1
Black or African American	6.6	209	17	8.1%	6.5%	20.8%	18.2%	11.6%	5%	4
Hispanic or Latino	8.5	220	25	11.4%	8.4%	20.4%	17.8%	11.4%	5%	4
Multiracial	6.6	239	29	12.1%	6.5%	17%	15%	10%	5%	3
White	6.8	1,960	146	7.4%	6.7%	10.7%	9.7%	7.4%	5%	4
English Language Learners	4.3	102	10	9.8%	4.3%	18.1%	15.9%	10.5%	5%	4
Students with Disabilities	12.9	414	64	15.5%	12.6%	22.2%	19.3%	12.2%	5%	3
Economically Disadvantaged	12	1,089	154	14.1%	11.7%	20.5%	17.9%	11.5%	5%	3

EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	4,277	82.2%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	✓	219	94.5%
Black or African American	X	300	90.3%
Hispanic or Latino	X	295	84.8%
Multiracial	X	309	80.9%
White	X	2,938	79.4%
English Language Learners	X	98	86.7%
Students with Disabilities	X	645	75.4%
Economically Disadvantaged	X	1,498	81.6%

EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	4,279	81%
American Indian or Alaska Native	–	2	–
Asian or Native Hawaiian/Other Pacific Islander	✓	218	96.3%
Black or African American	X	300	85.3%
Hispanic or Latino	X	296	80.7%
Multiracial	X	309	78.3%
White	X	2,939	78.5%
English Language Learners	✓	51	98%
Students with Disabilities	X	645	72.3%
Economically Disadvantaged	X	1,502	78.5%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	1

HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	3	3	4	2	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	–	3	3	4
Black or African American	2	3	3	–	3	3	4
Hispanic or Latino	2	3	3	–	3	3	4
Multiracial	2	2	2	–	–	1	2
White	3	3	3	–	1	1	4
English Language Learners	–	–	–	4	–	4	–
Students with Disabilities	3	4	4	–	2	3	4
Economically Disadvantaged	3	3	3	–	2	2	3

HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	400	198.1	184.2	3
	Math	400	133.1	184.2	3
	Science	400	218.8	184.2	3
	Social Studies	400	226.3	184.2	3
Asian or Native Hawaiian/Other Pacific Islander	ELA	43	231.4	214.2	4
	Math	43	174.4	214.2	4
	Science	43	233.7	214.2	4
	Social Studies	43	243	214.2	4
Black or African American	ELA	33	178.8	167.7	2
	Math	33	115.2	167.7	2
	Science	33	206.1	167.7	2
	Social Studies	33	215.2	167.7	2
Hispanic or Latino	ELA	32	182.8	171.5	2
	Math	32	125	171.5	2
	Science	32	203.1	171.5	2
	Social Studies	32	214.1	171.5	2
Multiracial	ELA	34	160.3	171.7	2
	Math	34	133.8	171.7	2
	Science	34	216.2	171.7	2
	Social Studies	34	230.9	171.7	2
White	ELA	274	200.5	184.8	3
	Math	274	131.6	184.8	3
	Science	274	220.4	184.8	3
	Social Studies	274	226.5	184.8	3
English Language Learners	ELA	6	158.3	—	—
	Math	6	175	—	—
	Science	6	225	—	—
	Social Studies	6	225	—	—
Students with Disabilities	ELA	74	117.6	128.2	3
	Math	74	91.9	128.2	3
	Science	74	172.3	128.2	3
	Social Studies	74	180.4	128.2	3
Economically Disadvantaged	ELA	135	178.1	171.2	3
	Math	135	123.3	171.2	3
	Science	135	210	171.2	3
	Social Studies	135	217	171.2	3

HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	88.9%	389	92%	89.1%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	92%	431	91.2%	92.2%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	90.1%	412	92.5%	90.4%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	72.7%	34	91.2%	73.6%	88%	89.2%	92.1%	95%	4	3
	5-Year	90.9%	33	75.8%	91.1%	89.9%	90.9%	93.5%	96%	1	3
	6-Year	92.5%	55	90.9%	92.7%	89.4%	90.7%	93.9%	97%	3	3
Black or African American	4-Year	82.4%	61	85.2%	82.9%	72.4%	76.2%	85.6%	95%	4	4
	5-Year	79.4%	35	85.7%	80.1%	75.9%	79.3%	87.7%	96%	4	4
	6-Year	76.9%	32	84.4%	77.7%	76%	79.5%	88.3%	97%	4	4
Hispanic or Latino	4-Year	80%	56	83.9%	80.6%	72.2%	76%	85.5%	95%	4	4
	5-Year	80.8%	35	85.7%	81.4%	74.8%	78.3%	87.2%	96%	4	4
	6-Year	84.1%	52	80.8%	84.6%	75.2%	78.8%	87.9%	97%	3	4
Multiracial	4-Year	92.9%	29	89.7%	93%	83.2%	85.2%	90.1%	95%	3	3
	5-Year	89.7%	28	96.4%	90%	84.5%	86.4%	91.2%	96%	4	3
	6-Year	90.9%	29	89.7%	91.1%	82.7%	85.1%	91.1%	97%	3	3
White	4-Year	92.4%	289	92.7%	92.5%	90%	90.8%	92.9%	95%	4	4
	5-Year	93.9%	315	94%	94%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	92.8%	312	93.9%	93%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	13	—	—	—	—	—	—	—	—
	5-Year	—	14	—	—	—	—	—	—	—	—
	6-Year	—	8	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	73.8%	66	80.3%	74.6%	58.2%	64.4%	79.7%	95%	4	4
	5-Year	76.3%	65	75.4%	77.1%	61.6%	67.4%	81.7%	96%	3	4
	6-Year	76.8%	58	77.6%	77.6%	59.9%	66.1%	81.6%	97%	4	4
Economically Disadvantaged	4-Year	82.6%	94	89.4%	83.1%	76.1%	79.2%	87.1%	95%	4	4
	5-Year	84.1%	87	88.5%	84.6%	79.7%	82.4%	89.2%	96%	4	4
	6-Year	78.6%	82	84.1%	79.3%	80%	82.8%	89.9%	97%	4	4

HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	3
Multiracial	2
White	3
Students with Disabilities	4
Economically Disadvantaged	3

HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	37	40%	63%	1.6	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–
Black or African American	1	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	37	40%	63%	1.6	4
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	16	–	–	–	–

HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	208.6	400	198.1	208.9%	189.4%	193.6	204.3	215	3	2
	Math	162.2	400	133.1	163.7%	149.1%	157.6	178.8	200	2*	2
Asian or Native Hawaiian/Other Pacific Islander	ELA	228.8	43	231.4	215%	208.7%	209.7	212.4	215	4	3
	Math	195.5	43	174.4	195.7%	191%	192.5	196.3	200	2*	3*
Black or African American	ELA	158.3	33	178.8	160.6%	160.4%	169.5	192.3	215	4	3
	Math	129.2	33	115.2	132%	112.9%	127.4	163.7	200	2	3
Hispanic or Latino	ELA	176.9	32	182.8	178.4%	163.4%	172	193.5	215	4	3
	Math	142.3	32	125	144.6%	120.7%	133.9	167	200	2	3
Multiracial	ELA	—	34	—	—	—	—	—	—	—	—
	Math	—	34	—	—	—	—	—	—	—	—
White	ELA	213.8	274	200.5	213.8%	207.8%	209	212	215	1	1
	Math	162.5	274	131.6	164%	166.4%	172	186	200	2*	1
English Language Learners	ELA	—	6	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—
Students with Disabilities	ELA	126.9	74	117.6	130.4%	116.3%	132.8	173.9	215	2	2
	Math	95.5	74	91.9	99.7%	86%	105	152.5	200	2	2
Economically Disadvantaged	ELA	183	135	178.1	184.3%	168.8%	176.5	195.8	215	3	2
	Math	150.5	135	123.3	152.5%	127.9%	139.9	170	200	2*	2

*Although this subgroup did not meet a MIP in Math, it has been assigned a Level 2 for math because the subgroup met or exceeded a minimum Index established by the Commissioner.

HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Expected Attendance Days	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	16.8	1,556	302	19.4%	16.3%	23.4%	20.4%	12.7%	5%	3
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	8.6	156	18	11.5%	8.5%	14.4%	12.8%	8.9%	5%	3
Black or African American	14	142	31	21.8%	13.6%	32.7%	28.1%	16.6%	5%	3
Hispanic or Latino	26.7	128	34	26.6%	25.8%	32.8%	28.2%	16.6%	5%	3
Multiracial	21.8	90	22	24.4%	21.1%	23.9%	20.8%	12.9%	5%	1
White	16.8	1,038	197	19%	16.3%	16.1%	14.3%	9.7%	5%	1
English Language Learners	25	34	7	20.6%	24.2%	35.1%	30.1%	17.6%	5%	4
Students with Disabilities	23.1	265	69	26%	22.4%	34%	29.2%	17.1%	5%	3
Economically Disadvantaged	24.1	580	172	29.7%	23.3%	31.3%	26.9%	16%	5%	2

CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	165.6	164.5	166	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	177.9	182.2	175	153.2	156.8	165.9	175	4
Black or African American	127.9	153.1	129.8	98	110.8	142.9	175	4
Hispanic or Latino	126.8	134.3	128.7	101.4	113.6	144.3	175	4
Multiracial	134.5	134.2	136.1	127.9	135.7	155.4	175	2
White	167.3	169.4	167.6	148.6	153	164	175	4
English Language Learners	–	–	–	–	–	–	–	–
Students with Disabilities	114.4	118.3	116.8	72.2	89.3	132.2	175	4
Economically Disadvantaged	153.2	145.7	154.1	110.2	121	148	175	3

CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	415	0	302	6	65	9
Asian or Native Hawaiian/Other Pacific Islander	45	0	41	0	0	0
Black or African American	32	0	19	0	11	0
Hispanic or Latino	35	0	20	1	5	1
Multiracial	38	0	22	0	7	0
White	283	0	211	5	46	8
English Language Learners	9	0	–	–	–	–
Students with Disabilities	71	0	22	4	31	6
Economically Disadvantaged	138	0	83	1	32	3

HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	393	99.8%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✓	44	100%
Black or African American	–	33	–
Hispanic or Latino	–	28	–
Multiracial	–	19	–
White	✓	269	99.6%
English Language Learners	–	1	–
Students with Disabilities	✓	62	98.4%
Economically Disadvantaged	✓	132	99.2%

HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	393	99.8%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	✓	44	100%
Black or African American	—	33	—
Hispanic or Latino	—	28	—
Multiracial	—	19	—
White	✓	269	99.6%
English Language Learners	—	1	—
Students with Disabilities	✓	62	98.4%
Economically Disadvantaged	✓	132	99.2%

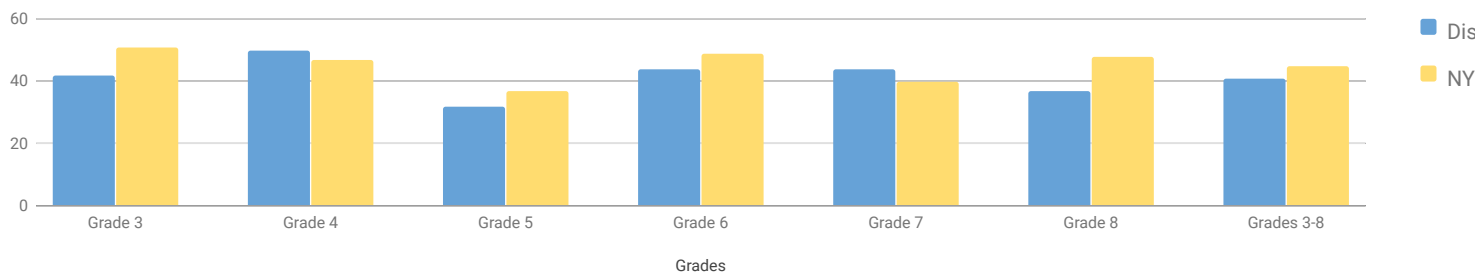
STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	15	4%	2	22%	1	0%
STATEWIDE	31,234	16%	1,840	37%	15,807	7%
STATEWIDE HIGH-POVERTY SCHOOLS	11,148	26%	480	43%	7,407	16%
STATEWIDE LOW-POVERTY SCHOOLS	5,845	9%	281	23%	803	1%

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

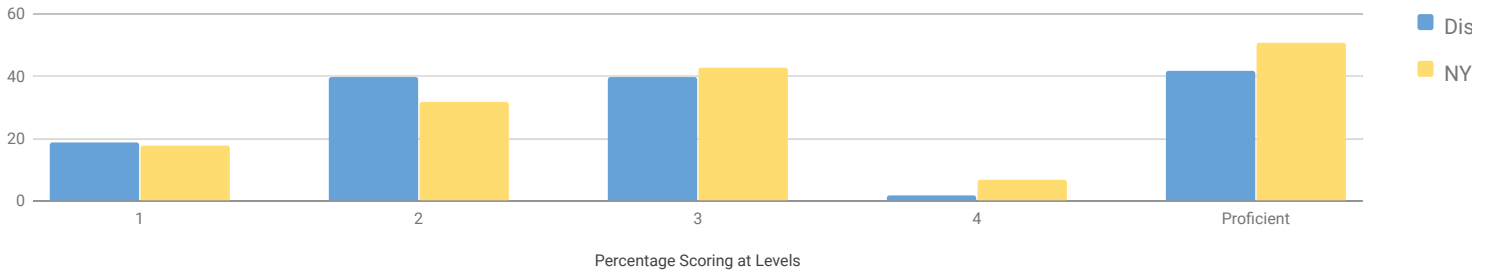
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	41	324	60	19%	129	40%	129	40%	6	2%	135	42%
Grade 4	33	305	52	17%	102	33%	94	31%	57	19%	151	50%
Grade 5	45	303	117	39%	90	30%	65	21%	31	10%	96	32%
Grade 6	84	287	80	28%	82	29%	68	24%	57	20%	125	44%
Grade 7	80	282	73	26%	86	30%	94	33%	29	10%	123	44%
Grade 8	85	293	55	19%	129	44%	69	24%	40	14%	109	37%
Grades 3-8	368	1,794	437	24%	618	34%	519	29%	220	12%	739	41%

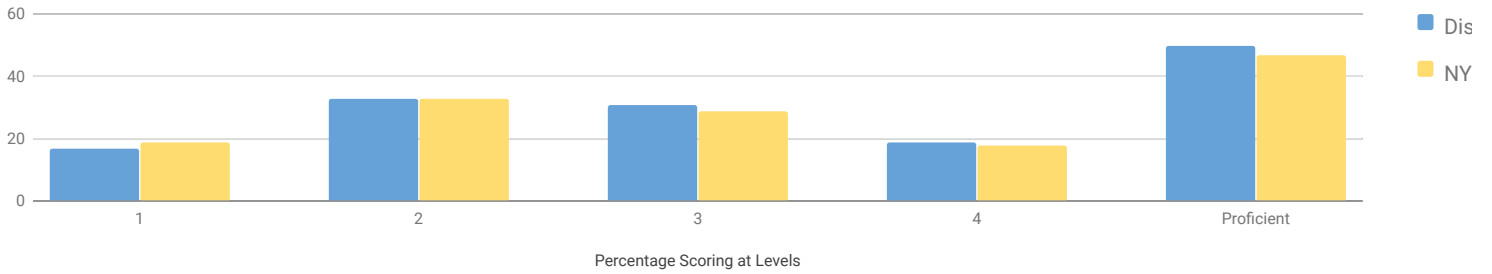
GRADE 3 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	324	60	19%	129	40%	129	40%	6	2%	135	42%
General Education	20	295	44	15%	120	41%	125	42%	6	2%	131	44%
Students with Disabilities	21	29	16	55%	9	31%	4	14%	0	0%	4	14%
Asian or Native Hawaiian/Other Pacific Islander	3	32	3	9%	11	34%	16	50%	2	6%	18	56%
Black or African American	0	33	11	33%	14	42%	8	24%	0	0%	8	24%
Hispanic or Latino	7	33	5	15%	17	52%	10	30%	1	3%	11	33%
White	27	202	32	16%	79	39%	89	44%	2	1%	91	45%
Multiracial	4	24	9	38%	8	33%	6	25%	1	4%	7	29%
Female	20	161	24	15%	63	39%	69	43%	5	3%	74	46%
Male	21	163	36	22%	66	40%	60	37%	1	1%	61	37%
English Language Learners	2	12	5	42%	6	50%	1	8%	0	0%	1	8%
Non-English Language Learners	39	312	55	18%	123	39%	128	41%	6	2%	134	43%
Economically Disadvantaged	18	115	30	26%	53	46%	32	28%	0	0%	32	28%
Not Economically Disadvantaged	23	209	30	14%	76	36%	97	46%	6	3%	103	49%
Not Migrant	41	324	60	19%	129	40%	129	40%	6	2%	135	42%
Not Homeless	39	324	60	19%	129	40%	129	40%	6	2%	135	42%
Not in Foster Care	41	324	60	19%	129	40%	129	40%	6	2%	135	42%
Parent in Armed Forces	—	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	321	—	—	—	—	—	—	—	—	—	—

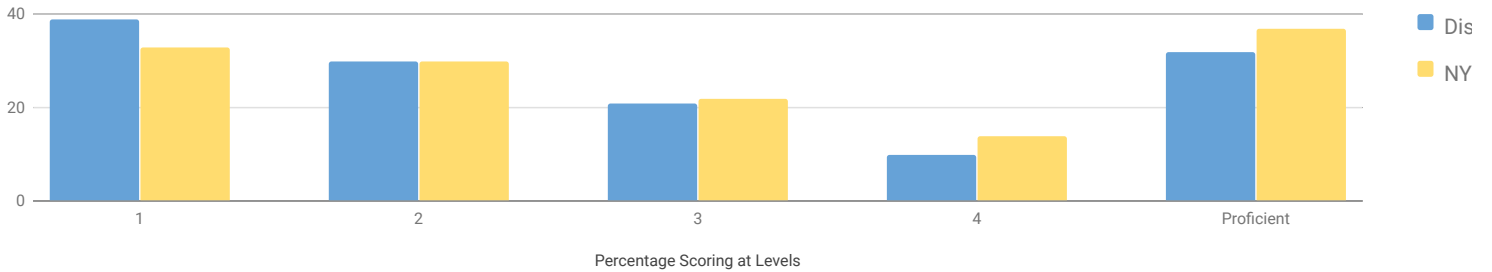
GRADE 4 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	305	52	17%	102	33%	94	31%	57	19%	151	50%
General Education	21	271	26	10%	95	35%	93	34%	57	21%	150	55%
Students with Disabilities	12	34	26	76%	7	21%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	2	39	4	10%	11	28%	14	36%	10	26%	24	62%
Black or African American	1	19	4	21%	6	32%	3	16%	6	32%	9	47%
Hispanic or Latino	2	16	4	25%	6	38%	5	31%	1	6%	6	38%
White	25	205	34	17%	72	35%	62	30%	37	18%	99	48%
Multiracial	3	26	6	23%	7	27%	10	38%	3	12%	13	50%
Female	20	164	23	14%	54	33%	51	31%	36	22%	87	53%
Male	13	141	29	21%	48	34%	43	30%	21	15%	64	45%
English Language Learners	1	12	5	42%	4	33%	3	25%	0	0%	3	25%
Non-English Language Learners	32	293	47	16%	98	33%	91	31%	57	19%	148	51%
Economically Disadvantaged	16	128	29	23%	47	37%	38	30%	14	11%	52	41%
Not Economically Disadvantaged	17	177	23	13%	55	31%	56	32%	43	24%	99	56%
Not Migrant	33	305	52	17%	102	33%	94	31%	57	19%	151	50%
Homeless	2	11	5	45%	5	45%	0	0%	1	9%	1	9%
Not Homeless	31	294	47	16%	97	33%	94	32%	56	19%	150	51%
Not in Foster Care	33	305	52	17%	102	33%	94	31%	57	19%	151	50%
Parent Not in Armed Forces	33	305	52	17%	102	33%	94	31%	57	19%	151	50%

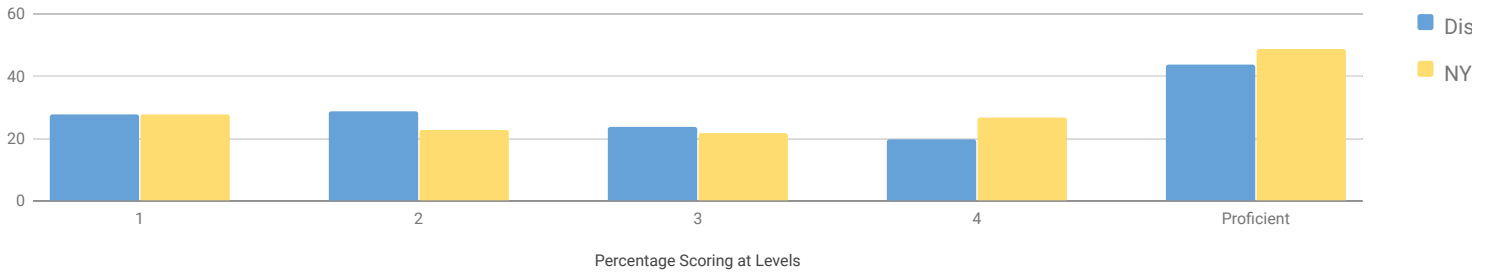
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	303	117	39%	90	30%	65	21%	31	10%	96	32%
General Education	33	263	84	32%	85	32%	63	24%	31	12%	94	36%
Students with Disabilities	12	40	33	83%	5	13%	2	5%	0	0%	2	5%
Asian or Native Hawaiian/Other Pacific Islander	2	31	8	26%	7	23%	13	42%	3	10%	16	52%
Black or African American	0	18	8	44%	7	39%	3	17%	0	0%	3	17%
Hispanic or Latino	5	21	16	76%	3	14%	0	0%	2	10%	2	10%
White	37	206	73	35%	67	33%	44	21%	22	11%	66	32%
Multiracial	1	27	12	44%	6	22%	5	19%	4	15%	9	33%
Female	26	150	42	28%	45	30%	39	26%	24	16%	63	42%
Male	19	153	75	49%	45	29%	26	17%	7	5%	33	22%
English Language Learners	1	5	4	80%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learners	44	298	113	38%	90	30%	64	21%	31	10%	95	32%
Economically Disadvantaged	15	102	50	49%	32	31%	16	16%	4	4%	20	20%
Not Economically Disadvantaged	30	201	67	33%	58	29%	49	24%	27	13%	76	38%
Not Migrant	45	303	117	39%	90	30%	65	21%	31	10%	96	32%
Homeless	1	7	5	71%	2	29%	0	0%	0	0%	0	0%
Not Homeless	44	296	112	38%	88	30%	65	22%	31	10%	96	32%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	302	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	299	—	—	—	—	—	—	—	—	—	—

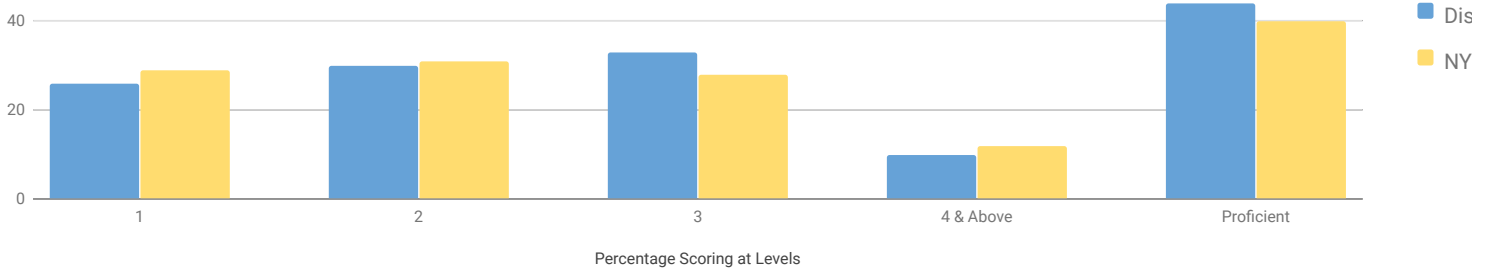
GRADE 6 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	84	287	80	28%	82	29%	68	24%	57	20%	125	44%
General Education	61	249	47	19%	78	31%	68	27%	56	22%	124	50%
Students with Disabilities	23	38	33	87%	4	11%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	3	30	6	20%	7	23%	6	20%	11	37%	17	57%
Black or African American	5	22	9	41%	7	32%	3	14%	3	14%	6	27%
Hispanic or Latino	5	21	7	33%	7	33%	5	24%	2	10%	7	33%
White	66	194	51	26%	57	29%	47	24%	39	20%	86	44%
Multiracial	5	20	7	35%	4	20%	7	35%	2	10%	9	45%
Female	41	138	29	21%	30	22%	44	32%	35	25%	79	57%
Male	43	149	51	34%	52	35%	24	16%	22	15%	46	31%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	285	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	34	99	39	39%	32	32%	16	16%	12	12%	28	28%
Not Economically Disadvantaged	50	188	41	22%	50	27%	52	28%	45	24%	97	52%
Not Migrant	84	287	80	28%	82	29%	68	24%	57	20%	125	44%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	284	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	286	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	286	—	—	—	—	—	—	—	—	—	—

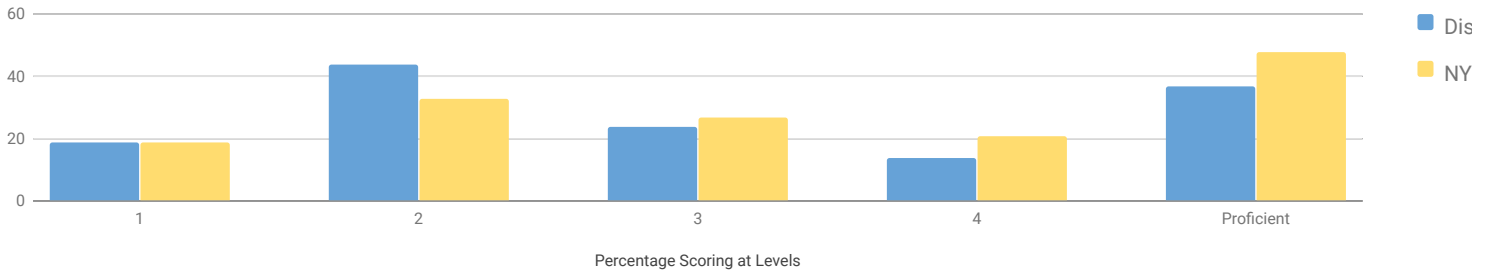
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	80	282	73	26%	86	30%	94	33%	29	10%	123	44%
General Education	60	240	39	16%	78	33%	94	39%	29	12%	123	51%
Students with Disabilities	20	42	34	81%	8	19%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	38	10	26%	7	18%	14	37%	7	18%	21	55%
Black or African American	4	24	7	29%	9	38%	8	33%	0	0%	8	33%
Hispanic or Latino	—	19	—	—	—	—	—	—	—	—	—	—
White	56	177	42	24%	54	31%	63	36%	18	10%	81	46%
Multiracial	8	23	8	35%	9	39%	2	9%	4	17%	6	26%
Small Group Total	8	20	6	30%	7	35%	7	35%	0	0%	7	35%
Female	40	151	28	19%	42	28%	65	43%	16	11%	81	54%
Male	40	131	45	34%	44	34%	29	22%	13	10%	42	32%
English Language Learners	1	7	7	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	79	275	66	24%	86	31%	94	34%	29	11%	123	45%
Economically Disadvantaged	36	98	42	43%	21	21%	27	28%	8	8%	35	36%
Not Economically Disadvantaged	44	184	31	17%	65	35%	67	36%	21	11%	88	48%
Not Migrant	80	282	73	26%	86	30%	94	33%	29	10%	123	44%
Homeless	—	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	279	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	282	73	26%	86	30%	94	33%	29	10%	123	44%
Parent Not in Armed Forces	80	282	73	26%	86	30%	94	33%	29	10%	123	44%

GRADE 8 ELA RESULTS

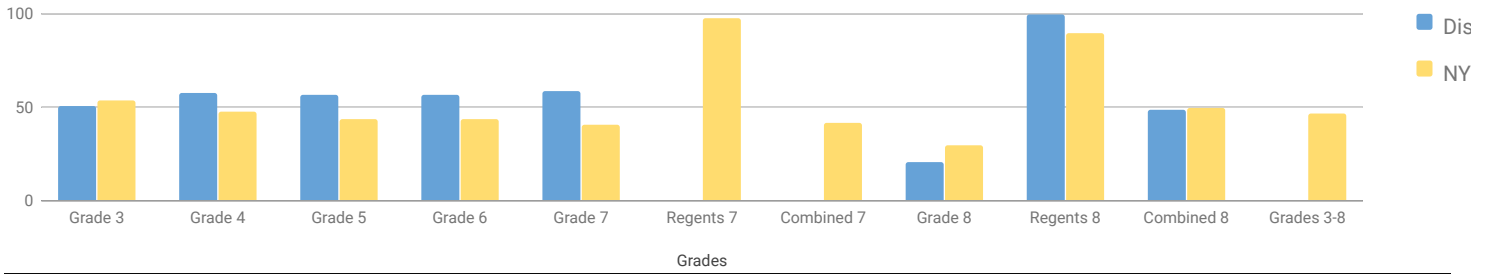


MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	85	293	55	19%	129	44%	69	24%	40	14%	109	37%
General Education	72	254	32	13%	114	45%	68	27%	40	16%	108	43%
Students with Disabilities	13	39	23	59%	15	38%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	4	31	3	10%	7	23%	12	39%	9	29%	21	68%
Black or African American	5	26	8	31%	12	46%	3	12%	3	12%	6	23%
Hispanic or Latino	3	19	8	42%	3	16%	5	26%	3	16%	8	42%
White	65	201	31	15%	98	49%	47	23%	25	12%	72	36%
Multiracial	7	16	5	31%	9	56%	2	13%	0	0%	2	13%
Female	59	139	21	15%	60	43%	34	24%	24	17%	58	42%
Male	26	154	34	22%	69	45%	35	23%	16	10%	51	33%
English Language Learners	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	83	288	51	18%	128	44%	69	24%	40	14%	109	38%
Economically Disadvantaged	31	109	30	28%	43	39%	23	21%	13	12%	36	33%
Not Economically Disadvantaged	54	184	25	14%	86	47%	46	25%	27	15%	73	40%
Not Migrant	85	293	55	19%	129	44%	69	24%	40	14%	109	37%
Homeless	—	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	289	—	—	—	—	—	—	—	—	—	—
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	292	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	292	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

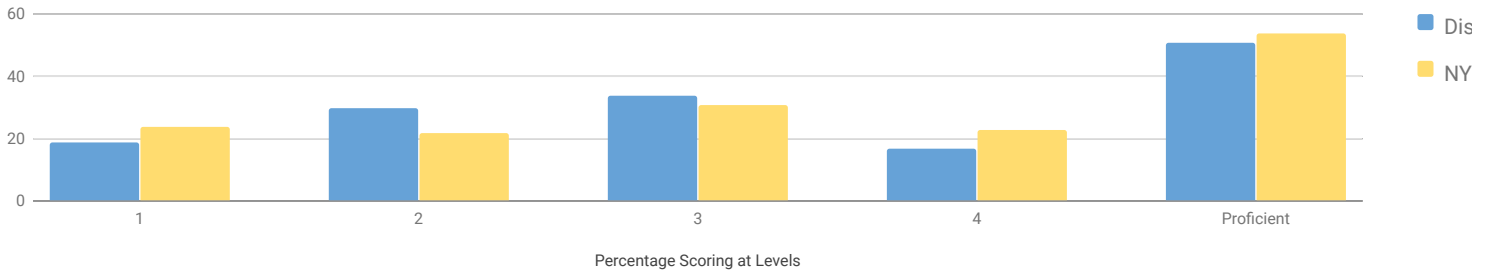
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	31	334	62	19%	100	30%	114	34%	58	17%	172	51%
Grade 4	32	307	45	15%	85	28%	106	35%	71	23%	177	58%
Grade 5	52	296	67	23%	61	21%	110	37%	58	20%	168	57%
Grade 6	103	268	38	14%	77	29%	70	26%	83	31%	153	57%
Grade 7	87	275	57	21%	56	20%	87	32%	75	27%	162	59%
Regents 7	—	4	—	—	—	—	—	—	—	—	—	—
Combined 7	—	279	—	—	—	—	—	—	—	—	—	—
Grade 8	189	190	65	34%	86	45%	36	19%	3	2%	39	21%
Regents 8	—	106	0	0%	0	0%	4	4%	102	96%	106	100%
Combined 8	189	296	65	22%	86	29%	40	14%	105	35%	145	49%
Grades 3-8	—	1,780	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

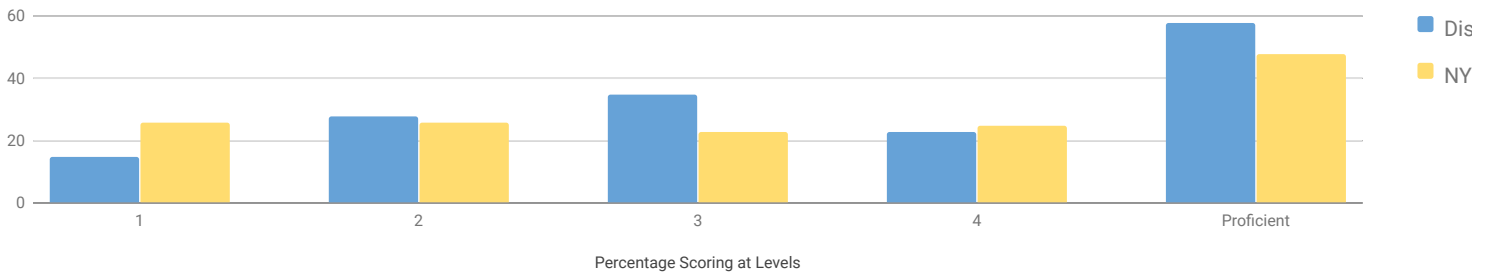
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	334	62	19%	100	30%	114	34%	58	17%	172	51%
General Education	21	294	44	15%	85	29%	107	36%	58	20%	165	56%
Students with Disabilities	10	40	18	45%	15	38%	7	18%	0	0%	7	18%
Asian or Native Hawaiian/Other Pacific Islander	3	32	3	9%	4	13%	13	41%	12	38%	25	78%
Black or African American	0	33	10	30%	11	33%	10	30%	2	6%	12	36%
Hispanic or Latino	3	37	9	24%	13	35%	12	32%	3	8%	15	41%
White	24	205	31	15%	61	30%	74	36%	39	19%	113	55%
Multiracial	1	27	9	33%	11	41%	5	19%	2	7%	7	26%
Female	20	161	31	19%	49	30%	54	34%	27	17%	81	50%
Male	11	173	31	18%	51	29%	60	35%	31	18%	91	53%
English Language Learners	1	13	4	31%	4	31%	5	38%	0	0%	5	38%
Non-English Language Learners	30	321	58	18%	96	30%	109	34%	58	18%	167	52%
Economically Disadvantaged	11	122	38	31%	37	30%	38	31%	9	7%	47	39%
Not Economically Disadvantaged	20	212	24	11%	63	30%	76	36%	49	23%	125	59%
Not Migrant	31	334	62	19%	100	30%	114	34%	58	17%	172	51%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	333	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	334	62	19%	100	30%	114	34%	58	17%	172	51%
Parent in Armed Forces	—	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	331	—	—	—	—	—	—	—	—	—	—

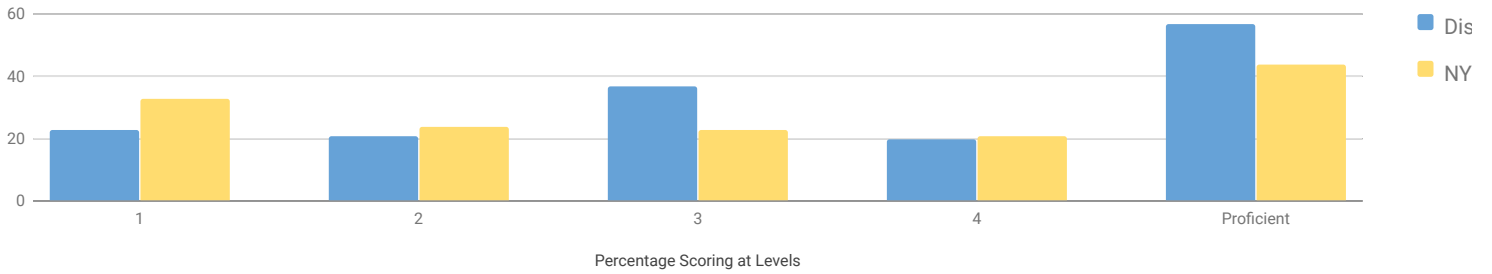
GRADE 4 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	307	45	15%	85	28%	106	35%	71	23%	177	58%
General Education	20	273	30	11%	71	26%	101	37%	71	26%	172	63%
Students with Disabilities	12	34	15	44%	14	41%	5	15%	0	0%	5	15%
Asian or Native Hawaiian/Other Pacific Islander	2	40	4	10%	7	18%	16	40%	13	33%	29	73%
Black or African American	2	18	2	11%	9	50%	5	28%	2	11%	7	39%
Hispanic or Latino	3	15	5	33%	1	7%	7	47%	2	13%	9	60%
White	21	209	28	13%	62	30%	72	34%	47	22%	119	57%
Multiracial	4	25	6	24%	6	24%	6	24%	7	28%	13	52%
Female	20	165	27	16%	44	27%	58	35%	36	22%	94	57%
Male	12	142	18	13%	41	29%	48	34%	35	25%	83	58%
English Language Learners	0	13	4	31%	3	23%	6	46%	0	0%	6	46%
Non-English Language Learners	32	294	41	14%	82	28%	100	34%	71	24%	171	58%
Economically Disadvantaged	19	125	26	21%	43	34%	41	33%	15	12%	56	45%
Not Economically Disadvantaged	13	182	19	10%	42	23%	65	36%	56	31%	121	66%
Not Migrant	32	307	45	15%	85	28%	106	35%	71	23%	177	58%
Homeless	2	11	5	45%	4	36%	2	18%	0	0%	2	18%
Not Homeless	30	296	40	14%	81	27%	104	35%	71	24%	175	59%
Not in Foster Care	32	307	45	15%	85	28%	106	35%	71	23%	177	58%
Parent Not in Armed Forces	32	307	45	15%	85	28%	106	35%	71	23%	177	58%

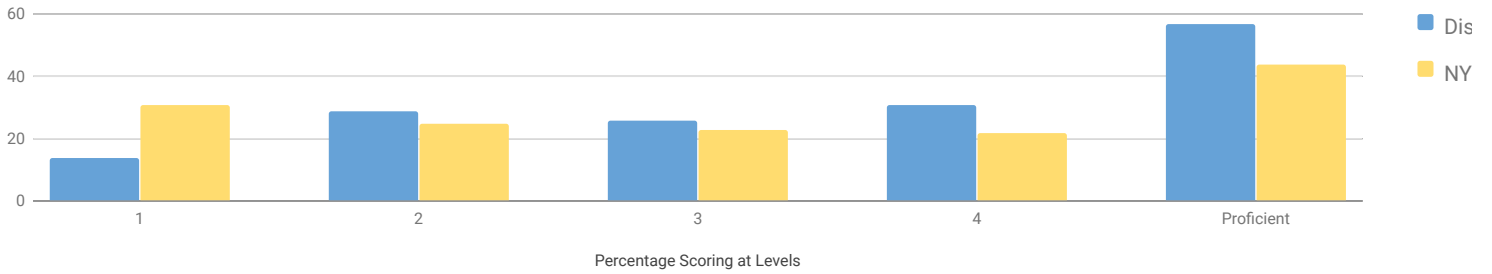
GRADE 5 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	296	67	23%	61	21%	110	37%	58	20%	168	57%
General Education	41	255	39	15%	55	22%	105	41%	56	22%	161	63%
Students with Disabilities	11	41	28	68%	6	15%	5	12%	2	5%	7	17%
Asian or Native Hawaiian/Other Pacific Islander	2	31	5	16%	3	10%	9	29%	14	45%	23	74%
Black or African American	0	18	7	39%	4	22%	6	33%	1	6%	7	39%
Hispanic or Latino	7	19	8	42%	6	32%	4	21%	1	5%	5	26%
White	42	201	40	20%	42	21%	81	40%	38	19%	119	59%
Multiracial	1	27	7	26%	6	22%	10	37%	4	15%	14	52%
Female	31	145	30	21%	27	19%	63	43%	25	17%	88	61%
Male	21	151	37	25%	34	23%	47	31%	33	22%	80	53%
English Language Learners	0	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	52	290	65	22%	58	20%	109	38%	58	20%	167	58%
Economically Disadvantaged	20	97	31	32%	20	21%	31	32%	15	15%	46	47%
Not Economically Disadvantaged	32	199	36	18%	41	21%	79	40%	43	22%	122	61%
Not Migrant	52	296	67	23%	61	21%	110	37%	58	20%	168	57%
Homeless	2	6	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	50	290	63	22%	60	21%	109	38%	58	20%	167	58%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	295	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	4	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	292	—	—	—	—	—	—	—	—	—	—

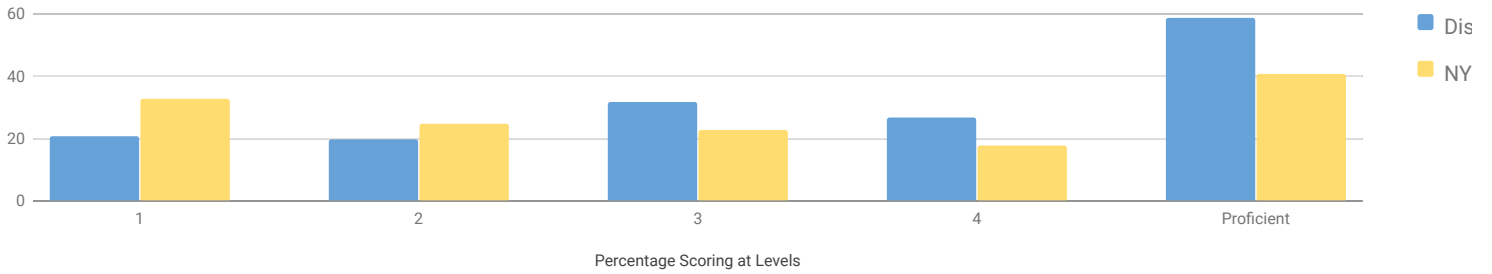
GRADE 6 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	103	268	38	14%	77	29%	70	26%	83	31%	153	57%
General Education	73	238	15	6%	74	31%	68	29%	81	34%	149	63%
Students with Disabilities	30	30	23	77%	3	10%	2	7%	2	7%	4	13%
Asian or Native Hawaiian/Other Pacific Islander	4	30	2	7%	4	13%	12	40%	12	40%	24	80%
Black or African American	9	18	7	39%	5	28%	2	11%	4	22%	6	33%
Hispanic or Latino	7	19	5	26%	8	42%	2	11%	4	21%	6	32%
White	75	184	20	11%	53	29%	52	28%	59	32%	111	60%
Multiracial	8	17	4	24%	7	41%	2	12%	4	24%	6	35%
Female	46	133	15	11%	41	31%	33	25%	44	33%	77	58%
Male	57	135	23	17%	36	27%	37	27%	39	29%	76	56%
English Language Learners	—	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	265	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	39	93	19	20%	32	34%	25	27%	17	18%	42	45%
Not Economically Disadvantaged	64	175	19	11%	45	26%	45	26%	66	38%	111	63%
Not Migrant	103	268	38	14%	77	29%	70	26%	83	31%	153	57%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	266	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	268	38	14%	77	29%	70	26%	83	31%	153	57%
Parent Not in Armed Forces	102	268	38	14%	77	29%	70	26%	83	31%	153	57%

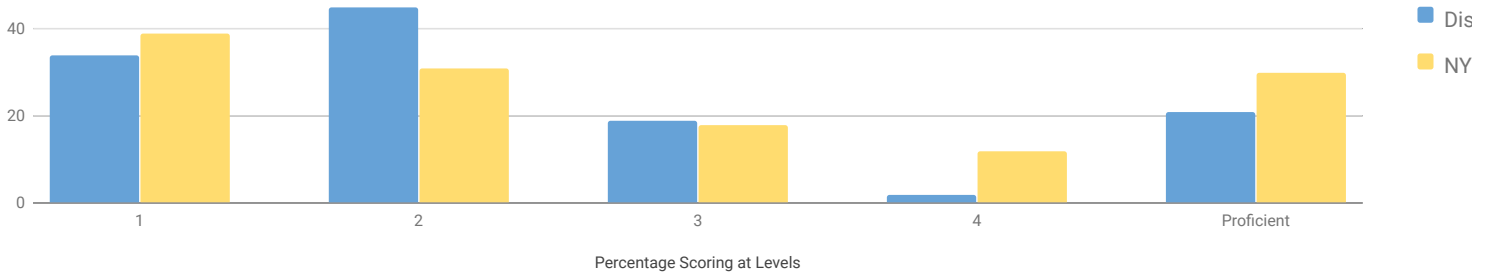
GRADE 7 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	87	275	57	21%	56	20%	87	32%	75	27%	162	59%
General Education	65	235	28	12%	49	21%	84	36%	74	31%	158	67%
Students with Disabilities	22	40	29	73%	7	18%	3	8%	1	3%	4	10%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	41	6	15%	9	22%	12	29%	14	34%	26	63%
Black or African American	4	24	6	25%	6	25%	10	42%	2	8%	12	50%
Hispanic or Latino	—	16	—	—	—	—	—	—	—	—	—	—
White	65	168	32	19%	38	23%	48	29%	50	30%	98	58%
Multiracial	6	25	8	32%	3	12%	9	36%	5	20%	14	56%
Small Group Total	11	17	5	29%	0	0%	8	47%	4	24%	12	71%
Female	42	149	26	17%	24	16%	59	40%	40	27%	99	66%
Male	45	126	31	25%	32	25%	28	22%	35	28%	63	50%
English Language Learners	0	8	5	63%	2	25%	1	13%	0	0%	1	13%
Non-English Language Learners	87	267	52	19%	54	20%	86	32%	75	28%	161	60%
Economically Disadvantaged	37	97	31	32%	19	20%	33	34%	14	14%	47	48%
Not Economically Disadvantaged	50	178	26	15%	37	21%	54	30%	61	34%	115	65%
Not Migrant	87	275	57	21%	56	20%	87	32%	75	27%	162	59%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	273	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	275	57	21%	56	20%	87	32%	75	27%	162	59%
Parent Not in Armed Forces	87	275	57	21%	56	20%	87	32%	75	27%	162	59%

GRADE 8 MATH RESULTS

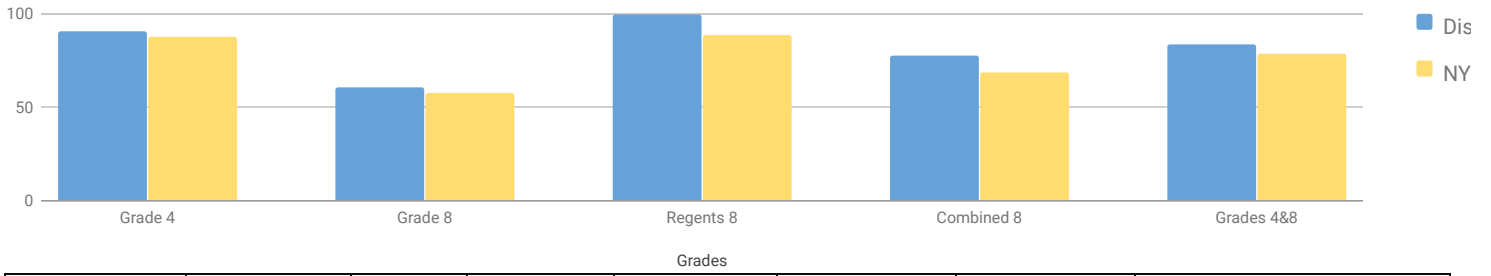


MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	189	190	65	34%	86	45%	36	19%	3	2%	39	21%
General Education	168	159	39	25%	81	51%	36	23%	3	2%	39	25%
Students with Disabilities	21	31	26	84%	5	16%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	21	15	2	13%	5	33%	8	53%	0	0%	8	53%
Black or African American	10	21	9	43%	9	43%	3	14%	0	0%	3	14%
Hispanic or Latino	8	14	5	36%	6	43%	3	21%	0	0%	3	21%
White	138	128	45	35%	58	45%	22	17%	3	2%	25	20%
Multiracial	11	12	4	33%	8	67%	0	0%	0	0%	0	0%
Female	112	86	30	35%	37	43%	17	20%	2	2%	19	22%
Male	77	104	35	34%	49	47%	19	18%	1	1%	20	19%
English Language Learners	1	6	2	33%	3	50%	1	17%	0	0%	1	17%
Non-English Language Learners	188	184	63	34%	83	45%	35	19%	3	2%	38	21%
Economically Disadvantaged	61	79	35	44%	30	38%	13	16%	1	1%	14	18%
Not Economically Disadvantaged	128	111	30	27%	56	50%	23	21%	2	2%	25	23%
Not Migrant	189	190	65	34%	86	45%	36	19%	3	2%	39	21%
Homeless	-	4	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	186	-	-	-	-	-	-	-	-	-	-
In Foster Care	-	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	189	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	-	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	-	189	-	-	-	-	-	-	-	-	-	-

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

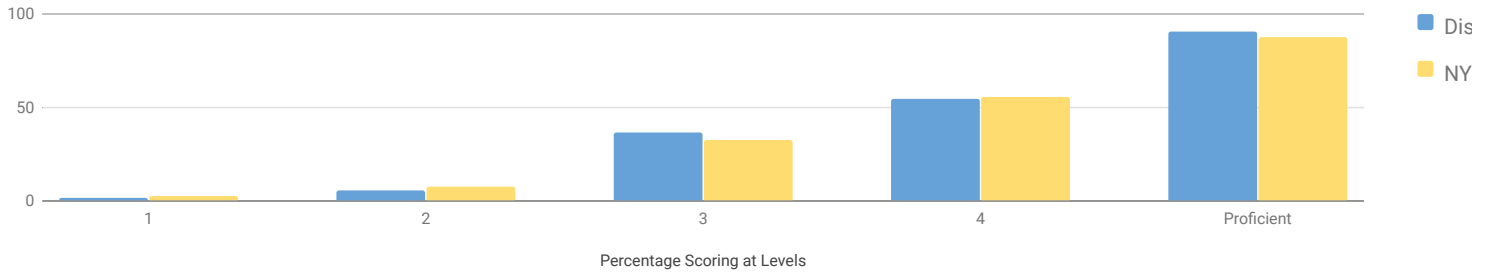
Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 4	14	326	7	2%	21	6%	119	37%	179
Grade 8	178	202	10	5%	68	34%	114	56%	10	5%	124	61%
Regents 8	0	155	0	0%	0	0%	39	25%	116	75%	155	100%
Combined 8	178	357	10	3%	68	19%	153	43%	126	35%	279	78%
Grades 4&8	192	683	17	2%	89	13%	272	40%	305	45%	577	84%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

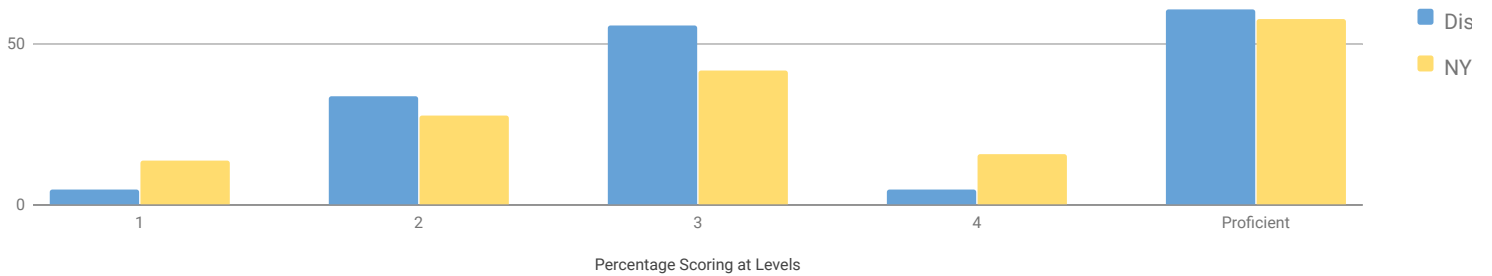
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	326	7	2%	21	6%	119	37%	179	55%	298	91%
General Education	8	286	2	1%	13	5%	95	33%	176	62%	271	95%
Students with Disabilities	6	40	5	13%	8	20%	24	60%	3	8%	27	68%
Asian or Native Hawaiian/Other Pacific Islander	2	41	0	0%	1	2%	17	41%	23	56%	40	98%
Black or African American	1	19	1	5%	1	5%	6	32%	11	58%	17	89%
Hispanic or Latino	1	17	1	6%	2	12%	7	41%	7	41%	14	82%
White	9	221	5	2%	13	6%	79	36%	124	56%	203	92%
Multiracial	1	28	0	0%	4	14%	10	36%	14	50%	24	86%
Female	6	179	3	2%	12	7%	69	39%	95	53%	164	92%
Male	8	147	4	3%	9	6%	50	34%	84	57%	134	91%
English Language Learners	0	13	0	0%	1	8%	9	69%	3	23%	12	92%
Non-English Language Learners	14	313	7	2%	20	6%	110	35%	176	56%	286	91%
Economically Disadvantaged	6	138	4	3%	13	9%	63	46%	58	42%	121	88%
Not Economically Disadvantaged	8	188	3	2%	8	4%	56	30%	121	64%	177	94%
Not Migrant	14	326	7	2%	21	6%	119	37%	179	55%	298	91%
Homeless	0	13	0	0%	1	8%	11	85%	1	8%	12	92%
Not Homeless	14	313	7	2%	20	6%	108	35%	178	57%	286	91%
Not in Foster Care	14	326	7	2%	21	6%	119	37%	179	55%	298	91%
Parent Not in Armed Forces	14	326	7	2%	21	6%	119	37%	179	55%	298	91%

GRADE 8 SCIENCE RESULTS

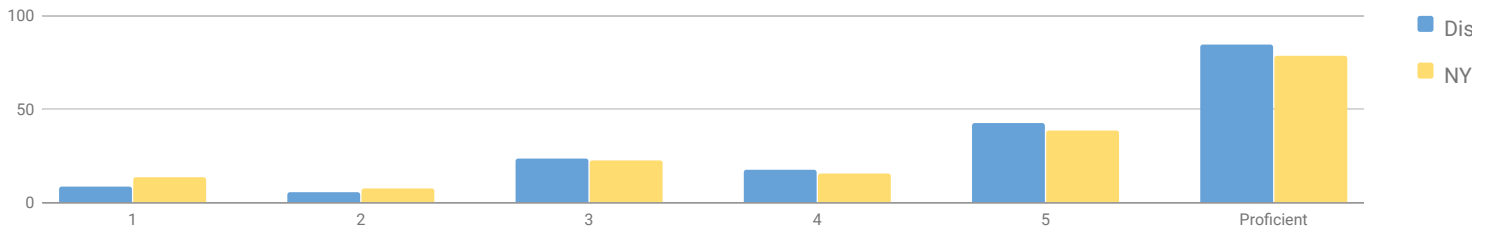


MEAN SCORE: 67

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	178	202	10	5%	68	34%	114	56%	10	5%	124	61%
General Education	165	163	5	3%	43	26%	105	64%	10	6%	115	71%
Students with Disabilities	13	39	5	13%	25	64%	9	23%	0	0%	9	23%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—	—	—	—	—	—	—	—
Black or African American	8	24	1	4%	9	38%	14	58%	0	0%	14	58%
Hispanic or Latino	6	16	0	0%	9	56%	7	44%	0	0%	7	44%
White	134	132	8	6%	39	30%	75	57%	10	8%	85	64%
Multiracial	8	15	1	7%	5	33%	9	60%	0	0%	9	60%
Small Group Total	22	15	0	0%	6	40%	9	60%	0	0%	9	60%
Female	102	96	5	5%	30	31%	57	59%	4	4%	61	64%
Male	76	106	5	5%	38	36%	57	54%	6	6%	63	59%
English Language Learners	1	6	0	0%	4	67%	2	33%	0	0%	2	33%
Non-English Language Learners	177	196	10	5%	64	33%	112	57%	10	5%	122	62%
Economically Disadvantaged	49	91	8	9%	32	35%	45	49%	6	7%	51	56%
Not Economically Disadvantaged	129	111	2	2%	36	32%	69	62%	4	4%	73	66%
Not Migrant	178	202	10	5%	68	34%	114	56%	10	5%	124	61%
Homeless	1	6	0	0%	1	17%	5	83%	0	0%	5	83%
Not Homeless	177	196	10	5%	67	34%	109	56%	10	5%	119	61%
In Foster Care	—	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	201	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	—	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	—	201	—	—	—	—	—	—	—	—	—	—

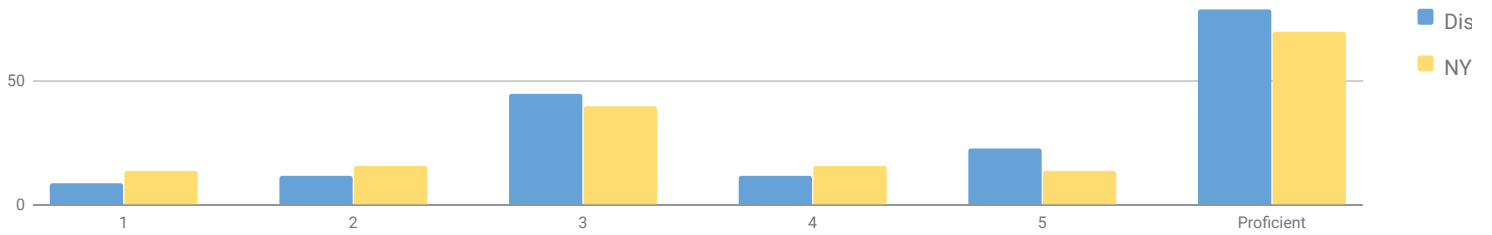
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



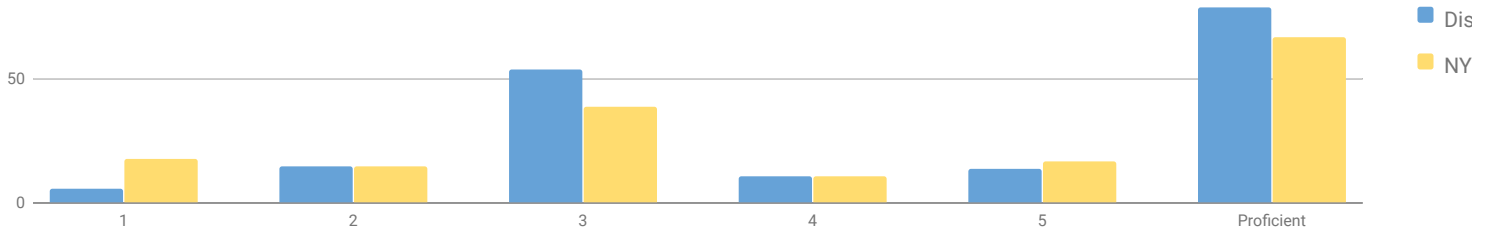
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	394	36	9%	23	6%	95	24%	72	18%	168	43%	335	85%
General Education	311	12	4%	13	4%	65	21%	60	19%	161	52%	286	92%
Students with Disabilities	83	24	29%	10	12%	30	36%	12	14%	7	8%	49	59%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	31	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	35	2	6%	2	6%	10	29%	10	29%	11	31%	31	89%
Hispanic or Latino	32	3	9%	2	6%	10	31%	4	13%	13	41%	27	84%
White	262	22	8%	16	6%	56	21%	51	19%	117	45%	224	85%
Multiracial	33	7	21%	2	6%	10	30%	6	18%	8	24%	24	73%
Small Group Total	32	2	6%	1	3%	9	28%	1	3%	19	59%	29	91%
Female	191	12	6%	8	4%	40	21%	39	20%	92	48%	171	90%
Male	203	24	12%	15	7%	55	27%	33	16%	76	37%	164	81%
English Language Learners	6	0	0%	1	17%	3	50%	1	17%	1	17%	5	83%
Non-English Language Learners	388	36	9%	22	6%	92	24%	71	18%	167	43%	330	85%
Economically Disadvantaged	153	23	15%	13	8%	44	29%	25	16%	48	31%	117	76%
Not Economically Disadvantaged	241	13	5%	10	4%	51	21%	47	20%	120	50%	218	90%
Not Migrant	394	36	9%	23	6%	95	24%	72	18%	168	43%	335	85%
Homeless	11	1	9%	1	9%	3	27%	4	36%	2	18%	9	82%
Not Homeless	383	35	9%	22	6%	92	24%	68	18%	166	43%	326	85%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	392	-	-	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	392	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS ALGEBRA I (2017-18)



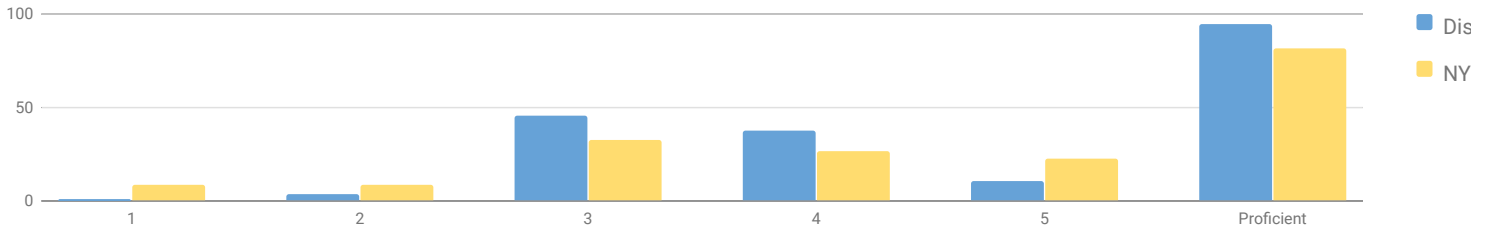
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	422	39	9%	49	12%	188	45%	49	12%	97	23%	334	79%
General Education	353	22	6%	33	9%	157	44%	44	12%	97	27%	298	84%
Students with Disabilities	69	17	25%	16	23%	31	45%	5	7%	0	0%	36	52%
Asian or Native Hawaiian/Other Pacific Islander	39	4	10%	1	3%	15	38%	5	13%	14	36%	34	87%
Black or African American	38	3	8%	5	13%	26	68%	0	0%	4	11%	30	79%
Hispanic or Latino	40	8	20%	8	20%	17	43%	3	8%	4	10%	24	60%
White	284	21	7%	32	11%	119	42%	39	14%	73	26%	231	81%
Multiracial	21	3	14%	3	14%	11	52%	2	10%	2	10%	15	71%
Female	197	15	8%	23	12%	88	45%	23	12%	48	24%	159	81%
Male	225	24	11%	26	12%	100	44%	26	12%	49	22%	175	78%
English Language Learners	13	5	38%	2	15%	5	38%	1	8%	0	0%	6	46%
Non-English Language Learners	409	34	8%	47	11%	183	45%	48	12%	97	24%	328	80%
Economically Disadvantaged	153	17	11%	21	14%	79	52%	12	8%	24	16%	115	75%
Not Economically Disadvantaged	269	22	8%	28	10%	109	41%	37	14%	73	27%	219	81%
Not Migrant	422	39	9%	49	12%	188	45%	49	12%	97	23%	334	79%
Homeless	11	3	27%	2	18%	5	45%	1	9%	0	0%	6	55%
Not Homeless	411	36	9%	47	11%	183	45%	48	12%	97	24%	328	80%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	421	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	422	39	9%	49	12%	188	45%	49	12%	97	23%	334	79%

ANNUAL REGENTS GEOMETRY (2017-18)



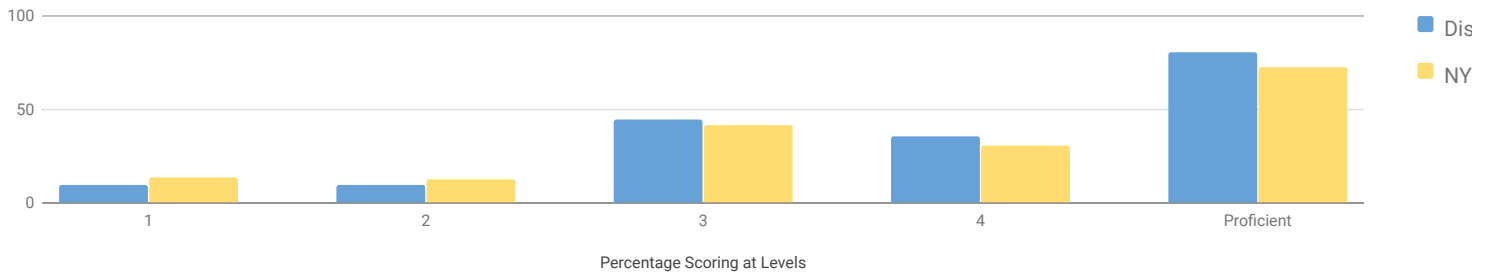
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	332	20	6%	51	15%	179	54%	36	11%	46	14%
General Education	322	20	6%	48	15%	172	53%	36	11%	46	14%	254	79%
Students with Disabilities	10	0	0%	3	30%	7	70%	0	0%	0	0%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	38	3	8%	5	13%	15	39%	8	21%	7	18%	30	79%
Black or African American	31	4	13%	5	16%	19	61%	1	3%	2	6%	22	71%
Hispanic or Latino	19	2	11%	6	32%	9	47%	0	0%	2	11%	11	58%
White	227	10	4%	32	14%	127	56%	26	11%	32	14%	185	81%
Multiracial	17	1	6%	3	18%	9	53%	1	6%	3	18%	13	76%
Female	174	10	6%	21	12%	96	55%	18	10%	29	17%	143	82%
Male	158	10	6%	30	19%	83	53%	18	11%	17	11%	118	75%
English Language Learners	6	0	0%	2	33%	2	33%	1	17%	1	17%	4	67%
Non-English Language Learners	326	20	6%	49	15%	177	54%	35	11%	45	14%	257	79%
Economically Disadvantaged	91	13	14%	14	15%	50	55%	7	8%	7	8%	64	70%
Not Economically Disadvantaged	241	7	3%	37	15%	129	54%	29	12%	39	16%	197	82%
Not Migrant	332	20	6%	51	15%	179	54%	36	11%	46	14%	261	79%
Homeless	8	2	25%	2	25%	3	38%	0	0%	1	13%	4	50%
Not Homeless	324	18	6%	49	15%	176	54%	36	11%	45	14%	257	79%
Not in Foster Care	332	20	6%	51	15%	179	54%	36	11%	46	14%	261	79%
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	330	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS ALGEBRA II (2017-18)



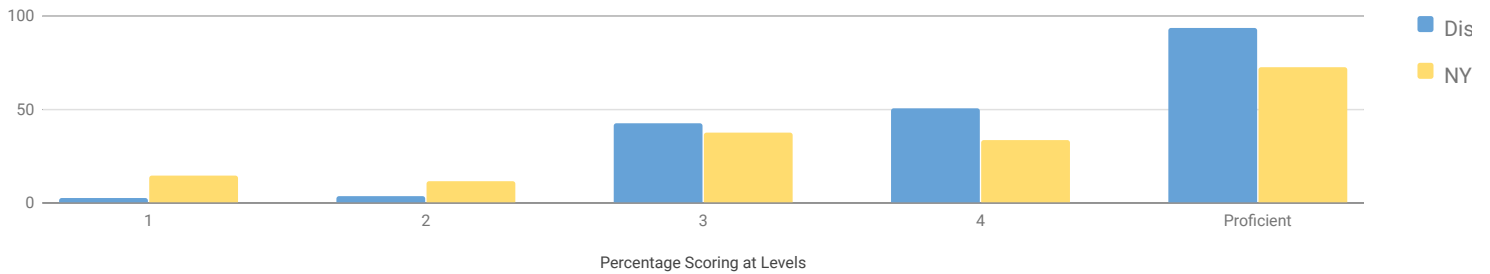
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	2	1%	9	4%	110	46%	90	38%	26	11%	226	95%
General Education	227	2	1%	6	3%	104	46%	89	39%	26	11%	219	96%
Students with Disabilities	10	0	0%	3	30%	6	60%	1	10%	0	0%	7	70%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	26	0	0%	0	0%	8	31%	11	42%	7	27%	26	100%
Black or African American	15	0	0%	2	13%	6	40%	7	47%	0	0%	13	87%
Hispanic or Latino	20	0	0%	1	5%	11	55%	7	35%	1	5%	19	95%
White	161	1	1%	5	3%	79	49%	59	37%	17	11%	155	96%
Multiracial	13	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	15	1	7%	1	7%	6	40%	6	40%	1	7%	13	87%
Female	121	1	1%	5	4%	53	44%	46	38%	16	13%	115	95%
Male	116	1	1%	4	3%	57	49%	44	38%	10	9%	111	96%
English Language Learners	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	234	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	66	0	0%	5	8%	32	48%	19	29%	10	15%	61	92%
Not Economically Disadvantaged	171	2	1%	4	2%	78	46%	71	42%	16	9%	165	96%
Not Migrant	237	2	1%	9	4%	110	46%	90	38%	26	11%	226	95%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	236	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	237	2	1%	9	4%	110	46%	90	38%	26	11%	226	95%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	236	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



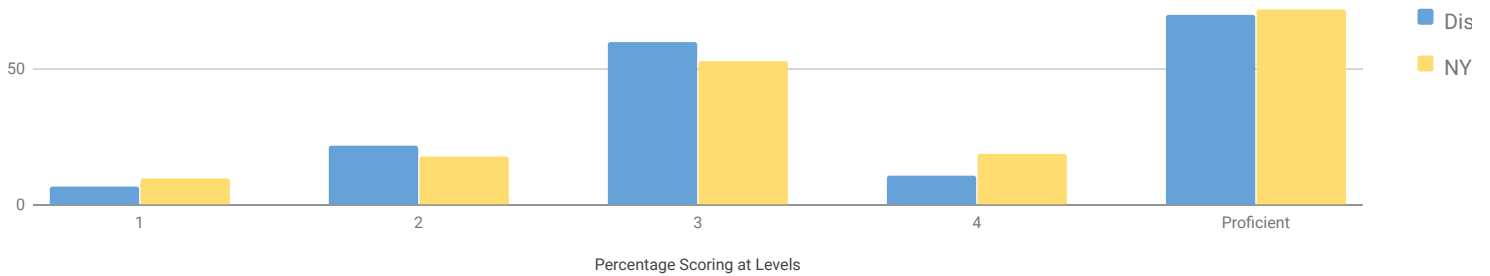
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	411	40	10%	40	10%	185	45%	146	36%	331	81%
General Education	334	12	4%	24	7%	157	47%	141	42%	298	89%
Students with Disabilities	77	28	36%	16	21%	28	36%	5	6%	33	43%
Asian or Native Hawaiian/Other Pacific Islander	38	4	11%	3	8%	14	37%	17	45%	31	82%
Black or African American	37	7	19%	2	5%	22	59%	6	16%	28	76%
Hispanic or Latino	40	9	23%	6	15%	14	35%	11	28%	25	63%
White	270	15	6%	25	9%	124	46%	106	39%	230	85%
Multiracial	26	5	19%	4	15%	11	42%	6	23%	17	65%
Female	190	15	8%	16	8%	92	48%	67	35%	159	84%
Male	221	25	11%	24	11%	93	42%	79	36%	172	78%
English Language Learners	16	4	25%	3	19%	7	44%	2	13%	9	56%
Non-English Language Learners	395	36	9%	37	9%	178	45%	144	36%	322	82%
Economically Disadvantaged	164	29	18%	20	12%	75	46%	40	24%	115	70%
Not Economically Disadvantaged	247	11	4%	20	8%	110	45%	106	43%	216	87%
Not Migrant	411	40	10%	40	10%	185	45%	146	36%	331	81%
Homeless	10	1	10%	3	30%	2	20%	4	40%	6	60%
Not Homeless	401	39	10%	37	9%	183	46%	142	35%	325	81%
In Foster Care	2	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	409	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	411	40	10%	40	10%	185	45%	146	36%	331	81%

ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



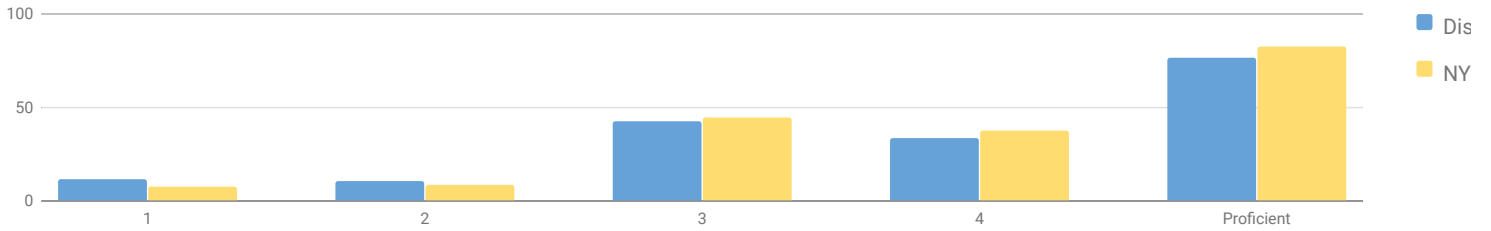
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	381	10	3%	14	4%	163	43%	194	51%	357	94%
General Education	357	7	2%	11	3%	149	42%	190	53%	339	95%
Students with Disabilities	24	3	13%	3	13%	14	58%	4	17%	18	75%
Asian or Native Hawaiian/Other Pacific Islander	45	0	0%	0	0%	18	40%	27	60%	45	100%
Black or African American	34	4	12%	2	6%	16	47%	12	35%	28	82%
Hispanic or Latino	21	0	0%	2	10%	9	43%	10	48%	19	90%
White	266	5	2%	9	3%	109	41%	143	54%	252	95%
Multiracial	15	1	7%	1	7%	11	73%	2	13%	13	87%
Female	206	5	2%	7	3%	93	45%	101	49%	194	94%
Male	175	5	3%	7	4%	70	40%	93	53%	163	93%
English Language Learners	7	0	0%	0	0%	3	43%	4	57%	7	100%
Non-English Language Learners	374	10	3%	14	4%	160	43%	190	51%	350	94%
Economically Disadvantaged	121	3	2%	7	6%	59	49%	52	43%	111	92%
Not Economically Disadvantaged	260	7	3%	7	3%	104	40%	142	55%	246	95%
Not Migrant	381	10	3%	14	4%	163	43%	194	51%	357	94%
Homeless	5	0	0%	0	0%	4	80%	1	20%	5	100%
Not Homeless	376	10	3%	14	4%	159	42%	193	51%	352	94%
Not in Foster Care	381	10	3%	14	4%	163	43%	194	51%	357	94%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	379	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	272	20	7%	61	22%	162	60%	29	11%	191	70%
General Education	255	17	7%	54	21%	156	61%	28	11%	184	72%
Students with Disabilities	17	3	18%	7	41%	6	35%	1	6%	7	41%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	30	4	13%	1	3%	15	50%	10	33%	25	83%
Black or African American	22	0	0%	7	32%	15	68%	0	0%	15	68%
Hispanic or Latino	16	–	–	–	–	–	–	–	–	–	–
White	184	10	5%	45	24%	114	62%	15	8%	129	70%
Multiracial	19	4	21%	4	21%	9	47%	2	11%	11	58%
Small Group Total	17	2	12%	4	24%	9	53%	2	12%	11	65%
Female	144	9	6%	36	25%	81	56%	18	13%	99	69%
Male	128	11	9%	25	20%	81	63%	11	9%	92	72%
English Language Learners	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	269	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	69	5	7%	20	29%	37	54%	7	10%	44	64%
Not Economically Disadvantaged	203	15	7%	41	20%	125	62%	22	11%	147	72%
Not Migrant	272	20	7%	61	22%	162	60%	29	11%	191	70%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	269	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	272	20	7%	61	22%	162	60%	29	11%	191	70%
Parent Not in Armed Forces	272	20	7%	61	22%	162	60%	29	11%	191	70%

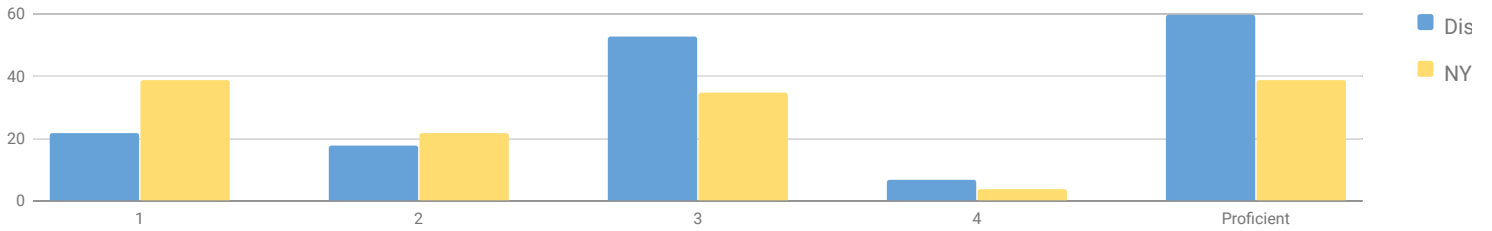
ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)



Percentage Scoring at Levels

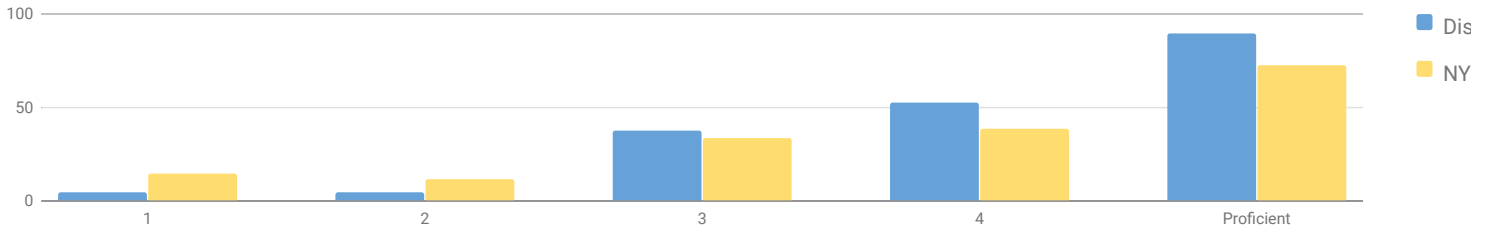
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	197	24	12%	21	11%	85	43%	67	34%	152	77%
General Education	196	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	28	3	11%	1	4%	9	32%	15	54%	24	86%
Black or African American	10	2	20%	1	10%	3	30%	4	40%	7	70%
Hispanic or Latino	7	1	14%	1	14%	4	57%	1	14%	5	71%
White	144	17	12%	18	13%	64	44%	45	31%	109	76%
Multiracial	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	0	0%	5	63%	2	25%	7	88%
Female	100	12	12%	9	9%	37	37%	42	42%	79	79%
Male	97	12	12%	12	12%	48	49%	25	26%	73	75%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	195	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	50	5	10%	6	12%	25	50%	14	28%	39	78%
Not Economically Disadvantaged	147	19	13%	15	10%	60	41%	53	36%	113	77%
Not Migrant	197	24	12%	21	11%	85	43%	67	34%	152	77%
Not Homeless	197	24	12%	21	11%	85	43%	67	34%	152	77%
Not in Foster Care	197	24	12%	21	11%	85	43%	67	34%	152	77%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	196	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



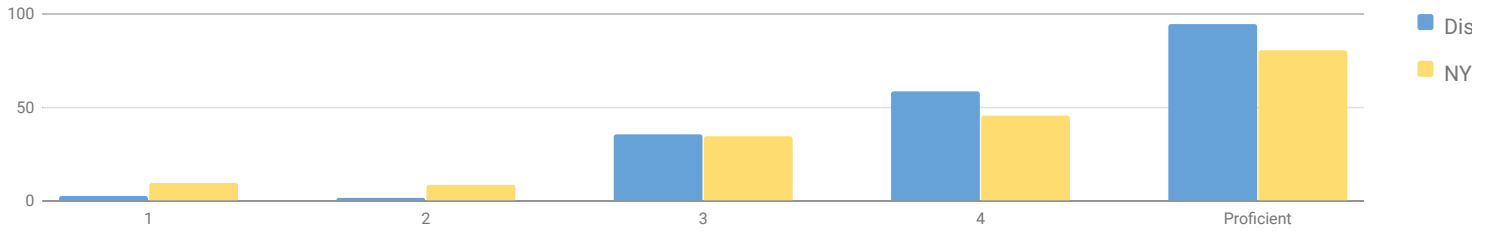
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	10	22%	8	18%	24	53%	3	7%	27	60%
General Education	27	5	19%	4	15%	17	63%	1	4%	18	67%
Students with Disabilities	18	5	28%	4	22%	7	39%	2	11%	9	50%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	5	1	20%	2	40%	2	40%	0	0%	2	40%
White	28	6	21%	4	14%	16	57%	2	7%	18	64%
Multiracial	7	3	43%	2	29%	2	29%	0	0%	2	29%
Female	21	4	19%	4	19%	12	57%	1	5%	13	62%
Male	24	6	25%	4	17%	12	50%	2	8%	14	58%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	43	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	8	30%	3	11%	13	48%	3	11%	16	59%
Not Economically Disadvantaged	18	2	11%	5	28%	11	61%	0	0%	11	61%
Not Migrant	45	10	22%	8	18%	24	53%	3	7%	27	60%
Homeless	3	-	-	-	-	-	-	-	-	-	-
Not Homeless	42	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	45	10	22%	8	18%	24	53%	3	7%	27	60%
Parent Not in Armed Forces	45	10	22%	8	18%	24	53%	3	7%	27	60%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	360	18	5%	17	5%	136	38%	189	53%	325	90%
General Education	308	3	1%	10	3%	113	37%	182	59%	295	96%
Students with Disabilities	52	15	29%	7	13%	23	44%	7	13%	30	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	37	0	0%	2	5%	10	27%	25	68%	35	95%
Black or African American	37	4	11%	2	5%	18	49%	13	35%	31	84%
Hispanic or Latino	25	3	12%	2	8%	10	40%	10	40%	20	80%
White	240	9	4%	10	4%	91	38%	130	54%	221	92%
Multiracial	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	2	10%	1	5%	7	33%	11	52%	18	86%
Female	187	7	4%	11	6%	66	35%	103	55%	169	90%
Male	173	11	6%	6	3%	70	40%	86	50%	156	90%
English Language Learners	8	1	13%	2	25%	5	63%	0	0%	5	63%
Non-English Language Learners	352	17	5%	15	4%	131	37%	189	54%	320	91%
Economically Disadvantaged	128	12	9%	11	9%	54	42%	51	40%	105	82%
Not Economically Disadvantaged	232	6	3%	6	3%	82	35%	138	59%	220	95%
Not Migrant	360	18	5%	17	5%	136	38%	189	53%	325	90%
Homeless	9	2	22%	1	11%	4	44%	2	22%	6	67%
Not Homeless	351	16	5%	16	5%	132	38%	187	53%	319	91%
Not in Foster Care	360	18	5%	17	5%	136	38%	189	53%	325	90%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	358	—	—	—	—	—	—	—	—	—	—

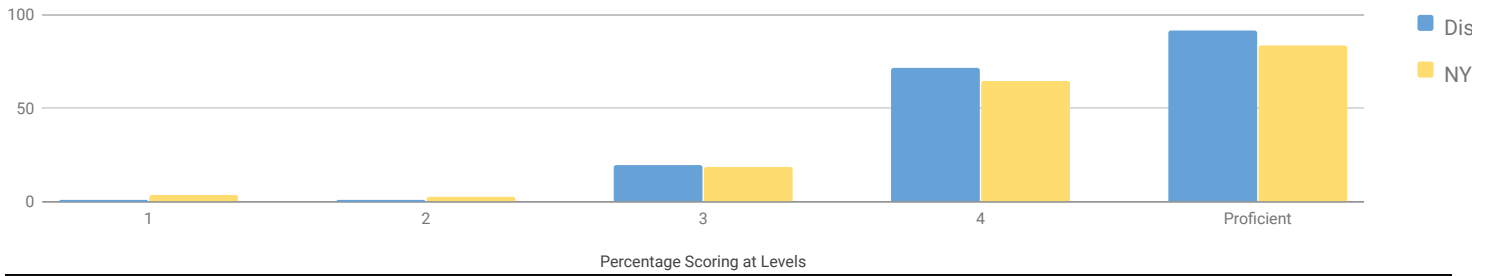
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	364	10	3%	8	2%	130	36%	216	59%	346	95%
General Education	301	4	1%	0	0%	95	32%	202	67%	297	99%
Students with Disabilities	63	6	10%	8	13%	35	56%	14	22%	49	78%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	0	0%	7	25%	21	75%	28	100%
Black or African American	30	1	3%	0	0%	17	57%	12	40%	29	97%
Hispanic or Latino	28	1	4%	0	0%	8	29%	19	68%	27	96%
White	249	6	2%	7	3%	84	34%	152	61%	236	95%
Multiracial	28	-	-	-	-	-	-	-	-	-	-
Small Group Total	29	2	7%	1	3%	14	48%	12	41%	26	90%
Female	186	4	2%	3	2%	73	39%	106	57%	179	96%
Male	178	6	3%	5	3%	57	32%	110	62%	167	94%
English Language Learners	6	1	17%	0	0%	0	0%	5	83%	5	83%
Non-English Language Learners	358	9	3%	8	2%	130	36%	211	59%	341	95%
Economically Disadvantaged	136	9	7%	3	2%	60	44%	64	47%	124	91%
Not Economically Disadvantaged	228	1	0%	5	2%	70	31%	152	67%	222	97%
Not Migrant	364	10	3%	8	2%	130	36%	216	59%	346	95%
Homeless	11	2	18%	1	9%	6	55%	2	18%	8	73%
Not Homeless	353	8	2%	7	2%	124	35%	214	61%	338	96%
In Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	362	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	362	-	-	-	-	-	-	-	-	-	-

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

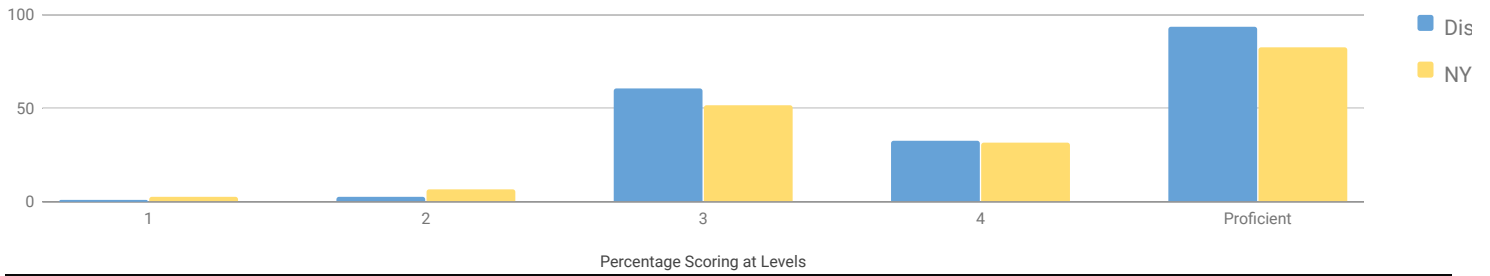
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	25	6%	393	94%	3	1%	5	1%	85	20%	300	72%	385	92%
General Education	347	15	4%	332	96%	2	1%	2	1%	47	14%	281	81%	328	95%
Students with Disabilities	71	10	14%	61	86%	1	1%	3	4%	38	54%	19	27%	57	80%
Asian or Native Hawaiian/Other Pacific Islander	45	1	2%	44	98%	0	0%	0	0%	5	11%	39	87%	44	98%
Black or African American	32	0	0%	32	100%	0	0%	0	0%	12	38%	20	63%	32	100%
Hispanic or Latino	35	4	11%	31	89%	0	0%	1	3%	8	23%	22	63%	30	86%
White	286	19	7%	267	93%	1	0%	3	1%	53	19%	210	73%	263	92%
Multiracial	20	1	5%	19	95%	2	10%	1	5%	7	35%	9	45%	16	80%
Female	206	14	7%	192	93%	2	1%	0	0%	39	19%	151	73%	190	92%
Male	212	11	5%	201	95%	1	0%	5	2%	46	22%	149	70%	195	92%
English Language Learners	5	3	60%	2	40%	0	0%	1	20%	0	0%	1	20%	1	20%
Non-English Language Learners	413	22	5%	391	95%	3	1%	4	1%	85	21%	299	72%	384	93%
Economically Disadvantaged	139	8	6%	131	94%	3	2%	3	2%	38	27%	87	63%	125	90%
Not Economically Disadvantaged	279	17	6%	262	94%	0	0%	2	1%	47	17%	213	76%	260	93%
Not Migrant	418	25	6%	393	94%	3	1%	5	1%	85	20%	300	72%	385	92%
Homeless	10	2	20%	8	80%	0	0%	1	10%	3	30%	4	40%	7	70%
Not Homeless	408	23	6%	385	94%	3	1%	4	1%	82	20%	296	73%	378	93%
Not in Foster Care	418	25	6%	393	94%	3	1%	5	1%	85	20%	300	72%	385	92%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	417	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

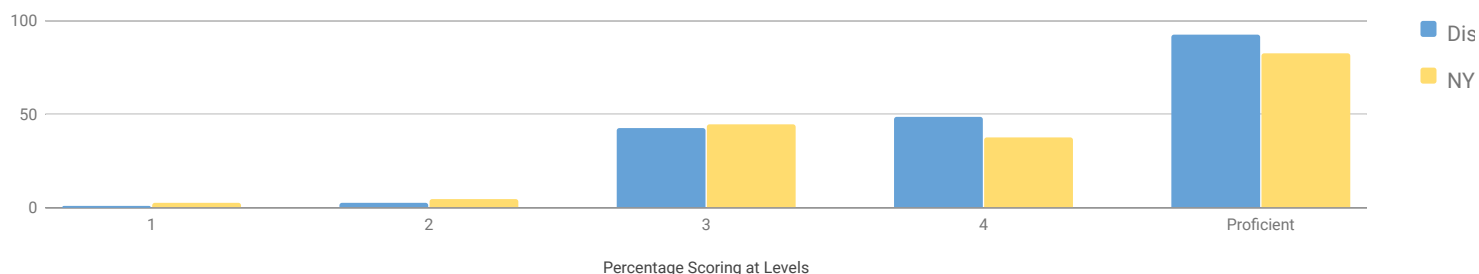
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	11	3%	407	97%	3	1%	13	3%	255	61%	136	33%	391	94%
General Education	347	3	1%	344	99%	2	1%	7	2%	205	59%	130	37%	335	97%
Students with Disabilities	71	8	11%	63	89%	1	1%	6	8%	50	70%	6	8%	56	79%
Asian or Native Hawaiian/Other Pacific Islander	45	0	0%	45	100%	0	0%	0	0%	15	33%	30	67%	45	100%
Black or African American	32	0	0%	32	100%	0	0%	2	6%	24	75%	6	19%	30	94%
Hispanic or Latino	35	1	3%	34	97%	0	0%	1	3%	24	69%	9	26%	33	94%
White	286	9	3%	277	97%	3	1%	8	3%	178	62%	88	31%	266	93%
Multiracial	20	1	5%	19	95%	0	0%	2	10%	14	70%	3	15%	17	85%
Female	206	6	3%	200	97%	2	1%	5	2%	125	61%	68	33%	193	94%
Male	212	5	2%	207	98%	1	0%	8	4%	130	61%	68	32%	198	93%
English Language Learners	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Non-English Language Learners	413	11	3%	402	97%	3	1%	13	3%	251	61%	135	33%	386	93%
Economically Disadvantaged	139	4	3%	135	97%	2	1%	6	4%	91	65%	36	26%	127	91%
Not Economically Disadvantaged	279	7	3%	272	97%	1	0%	7	3%	164	59%	100	36%	264	95%
Not Migrant	418	11	3%	407	97%	3	1%	13	3%	255	61%	136	33%	391	94%
Homeless	10	0	0%	10	100%	2	20%	1	10%	7	70%	0	0%	7	70%
Not Homeless	408	11	3%	397	97%	1	0%	12	3%	248	61%	136	33%	384	94%
Not in Foster Care	418	11	3%	407	97%	3	1%	13	3%	255	61%	136	33%	391	94%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	417	-	-	-	-	-	-	-	-	-	-	-	-	-	

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

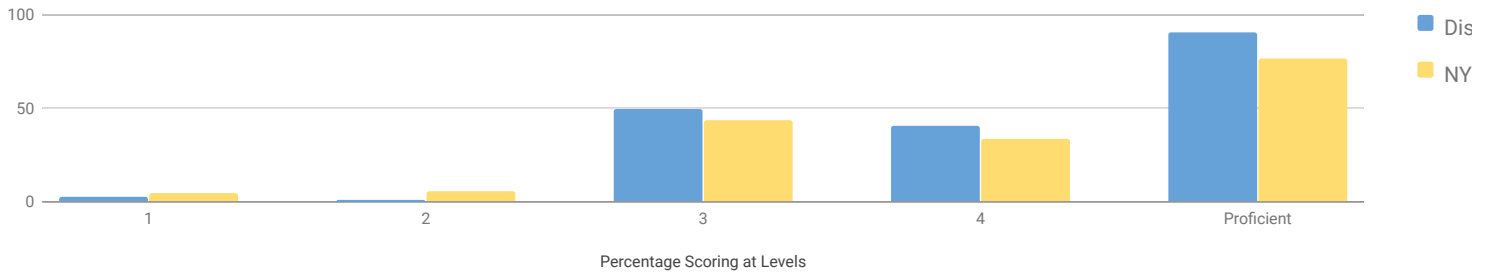
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	17	4%	401	96%	3	1%	11	3%	181	43%	206	49%	387	93%
General Education	347	8	2%	339	98%	1	0%	3	1%	140	40%	195	56%	335	97%
Students with Disabilities	71	9	13%	62	87%	2	3%	8	11%	41	58%	11	15%	52	73%
Asian or Native Hawaiian/Other Pacific Islander	45	1	2%	44	98%	0	0%	0	0%	15	33%	29	64%	44	98%
Black or African American	32	0	0%	32	100%	0	0%	3	9%	20	63%	9	28%	29	91%
Hispanic or Latino	35	1	3%	34	97%	2	6%	2	6%	20	57%	10	29%	30	86%
White	286	14	5%	272	95%	1	0%	5	2%	113	40%	153	53%	266	93%
Multiracial	20	1	5%	19	95%	0	0%	1	5%	13	65%	5	25%	18	90%
Female	206	9	4%	197	96%	1	0%	5	2%	96	47%	95	46%	191	93%
Male	212	8	4%	204	96%	2	1%	6	3%	85	40%	111	52%	196	92%
English Language Learners	5	1	20%	4	80%	2	40%	0	0%	1	20%	1	20%	2	40%
Non-English Language Learners	413	16	4%	397	96%	1	0%	11	3%	180	44%	205	50%	385	93%
Economically Disadvantaged	139	6	4%	133	96%	0	0%	6	4%	73	53%	54	39%	127	91%
Not Economically Disadvantaged	279	11	4%	268	96%	3	1%	5	2%	108	39%	152	54%	260	93%
Not Migrant	418	17	4%	401	96%	3	1%	11	3%	181	43%	206	49%	387	93%
Homeless	10	2	20%	8	80%	0	0%	1	10%	6	60%	1	10%	7	70%
Not Homeless	408	15	4%	393	96%	3	1%	10	2%	175	43%	205	50%	380	93%
Not in Foster Care	418	17	4%	401	96%	3	1%	11	3%	181	43%	206	49%	387	93%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	417	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

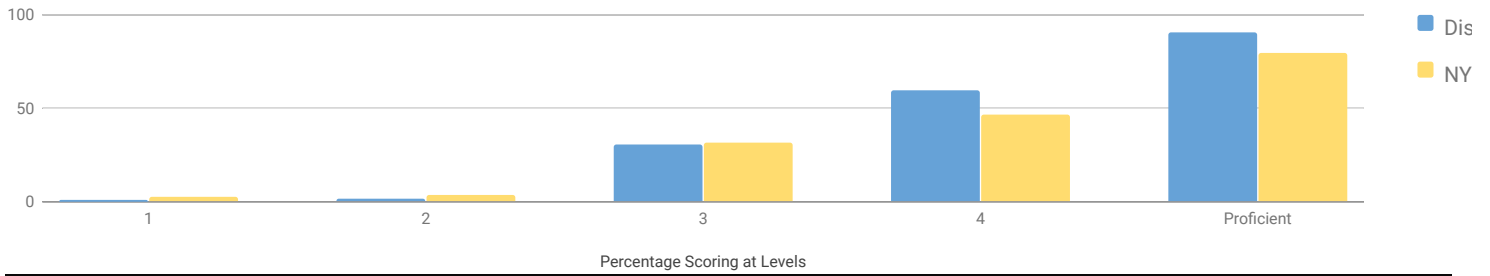
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Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	18	4%	400	96%	12	3%	6	1%	210	50%	172	41%	382	91%
General Education	347	9	3%	338	97%	1	0%	5	1%	170	49%	162	47%	332	96%
Students with Disabilities	71	9	13%	62	87%	11	15%	1	1%	40	56%	10	14%	50	70%
Asian or Native Hawaiian/Other Pacific Islander	45	1	2%	44	98%	0	0%	0	0%	15	33%	29	64%	44	98%
Black or African American	32	0	0%	32	100%	1	3%	0	0%	22	69%	9	28%	31	97%
Hispanic or Latino	35	4	11%	31	89%	2	6%	0	0%	22	63%	7	20%	29	83%
White	286	12	4%	274	96%	9	3%	3	1%	141	49%	121	42%	262	92%
Multiracial	20	1	5%	19	95%	0	0%	3	15%	10	50%	6	30%	16	80%
Female	206	10	5%	196	95%	5	2%	4	2%	105	51%	82	40%	187	91%
Male	212	8	4%	204	96%	7	3%	2	1%	105	50%	90	42%	195	92%
English Language Learners	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Non-English Language Learners	413	15	4%	398	96%	12	3%	6	1%	208	50%	172	42%	380	92%
Economically Disadvantaged	139	5	4%	134	96%	8	6%	4	3%	80	58%	42	30%	122	88%
Not Economically Disadvantaged	279	13	5%	266	95%	4	1%	2	1%	130	47%	130	47%	260	93%
Not Migrant	418	18	4%	400	96%	12	3%	6	1%	210	50%	172	41%	382	91%
Homeless	10	1	10%	9	90%	1	10%	1	10%	6	60%	1	10%	7	70%
Not Homeless	408	17	4%	391	96%	11	3%	5	1%	204	50%	171	42%	375	92%
Not in Foster Care	418	18	4%	400	96%	12	3%	6	1%	210	50%	172	41%	382	91%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	417	-	-	-	-	-	-	-	-	-	-	-	-	-	-

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	25	6%	393	94%	5	1%	7	2%	129	31%	252	60%	381	91%
General Education	347	14	4%	333	96%	3	1%	0	0%	93	27%	237	68%	330	95%
Students with Disabilities	71	11	15%	60	85%	2	3%	7	10%	36	51%	15	21%	51	72%
Asian or Native Hawaiian/Other Pacific Islander	45	1	2%	44	98%	0	0%	0	0%	7	16%	37	82%	44	98%
Black or African American	32	0	0%	32	100%	1	3%	1	3%	17	53%	13	41%	30	94%
Hispanic or Latino	35	5	14%	30	86%	1	3%	1	3%	14	40%	14	40%	28	80%
White	286	18	6%	268	94%	2	1%	4	1%	82	29%	180	63%	262	92%
Multiracial	20	1	5%	19	95%	1	5%	1	5%	9	45%	8	40%	17	85%
Female	206	15	7%	191	93%	2	1%	1	0%	70	34%	118	57%	188	91%
Male	212	10	5%	202	95%	3	1%	6	3%	59	28%	134	63%	193	91%
English Language Learners	5	3	60%	2	40%	1	20%	0	0%	0	0%	1	20%	1	20%
Non-English Language Learners	413	22	5%	391	95%	4	1%	7	2%	129	31%	251	61%	380	92%
Economically Disadvantaged	139	9	6%	130	94%	3	2%	5	4%	57	41%	65	47%	122	88%
Not Economically Disadvantaged	279	16	6%	263	94%	2	1%	2	1%	72	26%	187	67%	259	93%
Not Migrant	418	25	6%	393	94%	5	1%	7	2%	129	31%	252	60%	381	91%
Homeless	10	3	30%	7	70%	2	20%	1	10%	3	30%	1	10%	4	40%
Not Homeless	408	22	5%	386	95%	3	1%	6	1%	126	31%	251	62%	377	92%
Not in Foster Care	418	25	6%	393	94%	5	1%	7	2%	129	31%	252	60%	381	91%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	417	-	-	-	-	-	-	-	-	-	-	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	11%	0%	11%	67%	11%
Grade 1	0	21	5%	10%	57%	24%	5%
Grade 2	0	20	0%	5%	20%	50%	25%
Grade 3	0	14	0%	0%	14%	79%	7%
Grade 4	0	13	0%	0%	23%	54%	23%
Grade 5	0	6	0%	17%	0%	83%	0%
Grade 6	–	3	–	–	–	–	–
Grade 7	0	8	0%	0%	13%	50%	38%
Grade 8	0	7	0%	29%	0%	71%	0%
Grade 9	2	10	20%	0%	40%	40%	0%
Grade 10	1	10	0%	0%	40%	40%	20%
Grade 11	–	3	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	7	1	2	4	0
Grade 3 Math	0	7	1	4	2	0
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–
Grade 5 ELA	–	3	–	–	–	–
Grade 5 Math	–	3	–	–	–	–
Grade 6 ELA	–	3	–	–	–	–
Grade 6 Math	–	3	–	–	–	–
Grade 7 ELA	1	8	1	0	6	1
Grade 7 Math	1	8	0	2	6	0
Grade 8 ELA	0	5	0	0	5	0
Grade 8 Math	0	5	0	2	3	0
Grade 8 Science	–	4	–	–	–	–
Secondary-Level ELA	–	2	–	–	–	–
Secondary-Level Math	–	2	–	–	–	–
Secondary-Level Science	–	2	–	–	–	–

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