

GRADUATION REQUIREMENTS

The Board of Education will determine the graduation requirements of the District in accordance with the Regulations of the Commissioner of Education as well as identified local requirements. The Superintendent of Schools shall develop regulations setting forth the diploma requirements. Such regulations shall be approved by the Board and shall be provided to students and parents each year once a student reaches the eighth grade.

A student with a disability who participates in graduation ceremonies by earning a Career Development and Occupational Studies Commencement Credential (CDOS) or Skills and Achievement Commencement Credential (SACC) is entitled to continue his/her educational program in the District in which the student resides until the end of school year in which the student turns 21 years old, or until the student has earned a Regents or local High School Diploma, whichever occurs first.

Participation in the graduation exercises will be predicated on satisfactory completion of all graduation requirements, except as permitted by Policy 4772.

Cross-Reference: 4310, Basic Instructional Program
 4321, Programs for Students with Handicapping Conditions
 4772, Graduation Ceremonies
 4773, Diploma and Credential Options for Students with Disabilities

Reference: 8 NYCRR §§ 100.5; 100.6

Adopted: August, 1992

Revised: October 23, 2018; December, 1998

GRADUATION REQUIREMENTS REGULATION

In alignment with the South Colonie Central School District Standards (attached), the following local graduation requirements are required in addition to the New York State Education Department requirements.

All students in the graduating class of 2001 and thereafter who score 65% or above on the local Grade 8 World Language Proficiency Examination are required to continue in World Language Study through Grade 11 and pass, prior to graduation, a minimum of French IV, Spanish IV or a World Language Comprehensive Examination.

Issued: October 23, 2018

Attachment: District Standards

SOUTH COLONIE CENTRAL SCHOOLS

STANDARDS

"All Students
Can Learn Well"

We value:

integrity,

■
excellence,

■
self-worth,

■
caring,

■
inclusion, individuality,

■
responsibility, security,

■
cooperation, learning, and

■
optimism.

Each student will demonstrate:

- Self-Esteem;
- The Ability To Make Responsible Choices;
- Personal Visions And Plans To Achieve Them;
- The Use Of A Second Language;
- The Understanding, Respect And Acceptance Of People Of Different Race, Sex, Ability, Cultural Heritage, National Origin, Religion, And Political, Economic And Social Background, And Their Values, Beliefs, And Attitudes;
- The Skills To Acquire, Interpret And Transmit Information;
- Mastery Of All Essential Learner Objectives At All Levels Of Thinking;
- And The Ability To Work With Others To Reach Common Goals.

Filters for Action

We will make only decisions that are in the best interest of students.

We will not tolerate any action or circumstance that degrades any person.

We will not grant tenure of a permanent appointment to anyone that demonstrates less than excellence.

No new program will be accepted unless parents are involved in the development and the decision, appropriate provisions for effective staff development are made, adequate resources are provided, and a program assessment component is included.

We will practice participatory management (1) Those closest to the job know it best. (2) Strategic information flows downward and operational information flows upwards. (3) Decisions should be made at the lowest appropriate level. (4) Accountability is commensurate with authority.