

SOUTH COLONIE CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

4,745

ENROLLMENT BY GENDER

MALE

FEMALE

2,376

50%

2,369

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	327	7%
HISPANIC OR LATINO	349	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	463	10%
WHITE	3,283	69%
MULTIRACIAL	320	7%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

124

3%

728

15%

1,418

30%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	144	3%
K (FULL DAY)	350	7%
1ST GRADE	367	8%
2ND GRADE	361	7%
3RD GRADE	340	7%
4TH GRADE	345	7%
5TH GRADE	356	7%
6TH GRADE	335	7%
UNGRADED ELEMENTARY	13	0%
7TH GRADE	363	7%
8TH GRADE	348	7%
9TH GRADE	374	8%
10TH GRADE	375	8%
11TH GRADE	421	9%
12TH GRADE	371	8%
UNGRADED SECONDARY	26	1%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

866	18%	94	2%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

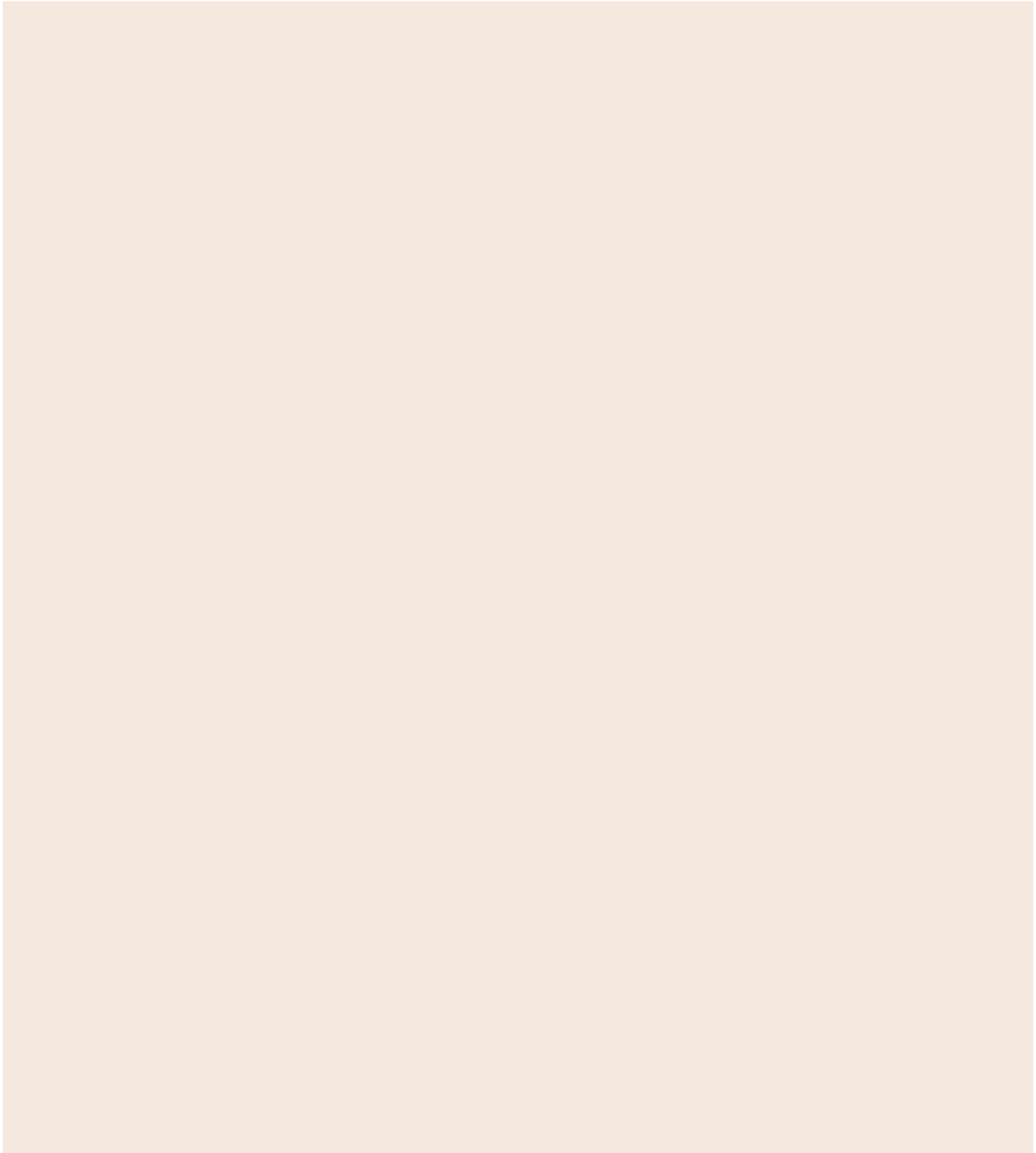
116	2%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	8
ASSISTANT PRINCIPALS	6
OTHER PROFESSIONAL STAFF	45
PARAPROFESSIONALS	125



HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	373		370		358		97%	
GENERAL EDUCATION	317		317		317		100%	
STUDENTS WITH DISABILITIES	56		53		41		77%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	209	56%	11	3%	12	3%	3	1%
GENERAL EDUCATION	206	65%	6	2%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	6%	5	9%	12	23%	3	5%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

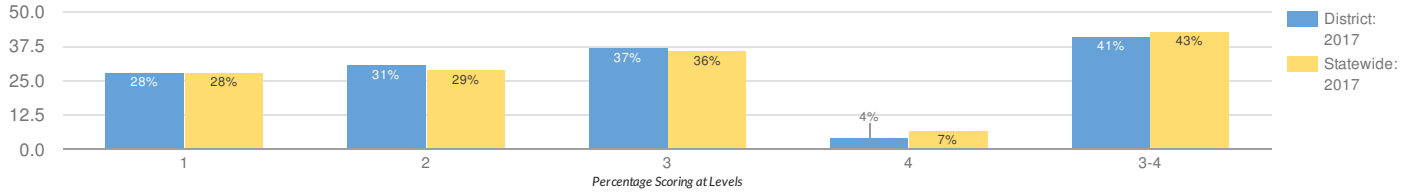
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	13	1%	4	0%	17	1%
GENERAL EDUCATION	8	1%	3	0%	11	1%
STUDENTS WITH DISABILITIES	5	2%	1	0%	6	2%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	161	43%	148	40%	6	2%	6	2%
GENERAL EDUCATION	158	50%	123	39%	3	1%	5	2%
STUDENTS WITH DISABILITIES	3	5%	25	45%	3	5%	1	2%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	46	12%	3	1%	0	0%	3	1%
GENERAL EDUCATION	26	8%	0	0%	0	0%	2	1%
STUDENTS WITH DISABILITIES	20	36%	3	5%	0	0%	1	2%

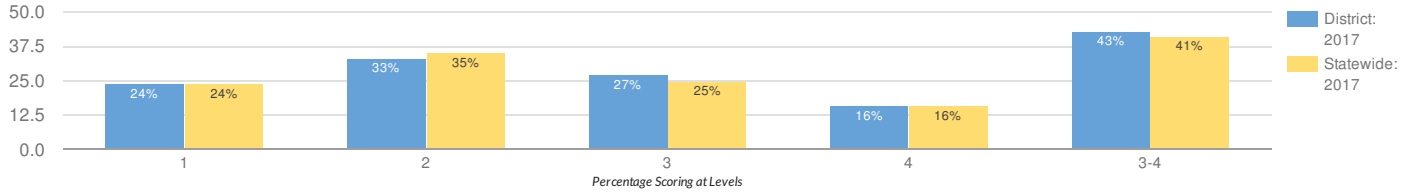
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	308	41%	87	28%	96	31%	113	37%	12	4%
GENERAL EDUCATION	272	45%	59	22%	91	33%	110	40%	12	4%
STUDENTS WITH DISABILITIES	36	8%	28	78%	5	14%	3	8%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	41%	11	30%	11	30%	14	38%	1	3%
BLACK OR AFRICAN AMERICAN	18	50%	5	28%	4	22%	8	44%	1	6%
HISPANIC OR LATINO	21	38%	7	33%	6	29%	8	38%	0	0%
WHITE	208	39%	55	26%	72	35%	71	34%	10	5%
MULTIRACIAL	24	50%	9	38%	3	13%	12	50%	0	0%
FEMALE	171	45%	41	24%	53	31%	67	39%	10	6%
MALE	137	35%	46	34%	43	31%	46	34%	2	1%
NON-ENGLISH LANGUAGE LEARNERS	299	42%	79	26%	95	32%	113	38%	12	4%
ENGLISH LANGUAGE LEARNERS	9	0%	8	89%	1	11%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	117	29%	49	42%	34	29%	34	29%	0	0%
NOT ECONOMICALLY DISADVANTAGED	191	48%	38	20%	62	32%	79	41%	12	6%
NOT MIGRANT	308	41%	87	28%	96	31%	113	37%	12	4%

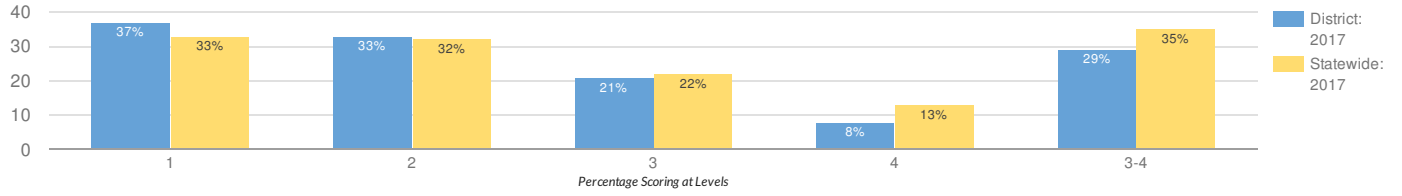
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	286	43%	69	24%	93	33%	78	27%	46	16%
GENERAL EDUCATION	253	48%	46	18%	85	34%	76	30%	46	18%
STUDENTS WITH DISABILITIES	33	6%	23	70%	8	24%	2	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	32	41%	7	22%	12	38%	7	22%	6	19%
BLACK OR AFRICAN AMERICAN	15	27%	6	40%	5	33%	4	27%	0	0%
HISPANIC OR LATINO	17	18%	5	29%	9	53%	1	6%	2	12%
WHITE	198	48%	43	22%	60	30%	60	30%	35	18%
MULTIRACIAL	24	38%	8	33%	7	29%	6	25%	3	13%
FEMALE	139	52%	23	17%	44	32%	42	30%	30	22%
MALE	147	35%	46	31%	49	33%	36	24%	16	11%
NON-ENGLISH LANGUAGE LEARNERS	279	44%	64	23%	91	33%	78	28%	46	16%
ENGLISH LANGUAGE LEARNERS	7	0%	5	71%	2	29%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	81	28%	26	32%	32	40%	13	16%	10	12%
NOT ECONOMICALLY DISADVANTAGED	205	49%	43	21%	61	30%	65	32%	36	18%
NOT MIGRANT	286	43%	69	24%	93	33%	78	27%	46	16%

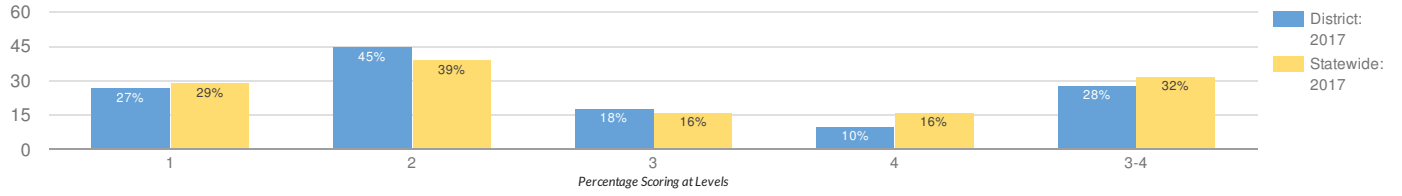
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	279	29%	104	37%	93	33%	59	21%	23	8%
GENERAL EDUCATION	238	34%	66	28%	90	38%	59	25%	23	10%
STUDENTS WITH DISABILITIES	41	0%	38	93%	3	7%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	35	40%	9	26%	12	34%	8	23%	6	17%
BLACK OR AFRICAN AMERICAN	18	17%	7	39%	8	44%	2	11%	1	6%
HISPANIC OR LATINO	24	25%	12	50%	6	25%	4	17%	2	8%
WHITE	186	29%	71	38%	61	33%	41	22%	13	7%
MULTIRACIAL	16	31%	5	31%	6	38%	4	25%	1	6%
FEMALE	129	40%	35	27%	43	33%	36	28%	15	12%
MALE	150	21%	69	46%	50	33%	23	15%	8	5%
NON-ENGLISH LANGUAGE LEARNERS	275	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	95	18%	42	44%	36	38%	15	16%	2	2%
NOT ECONOMICALLY DISADVANTAGED	184	35%	62	34%	57	31%	44	24%	21	11%
NOT MIGRANT	279	29%	104	37%	93	33%	59	21%	23	8%

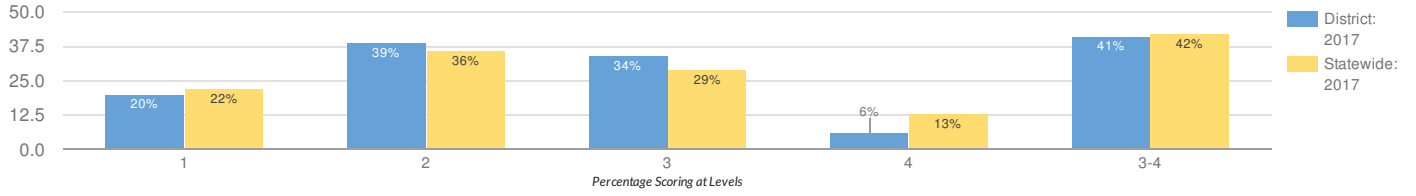
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	260	28%	69	27%	118	45%	47	18%	26	10%
GENERAL EDUCATION	223	33%	37	17%	113	51%	47	21%	26	12%
STUDENTS WITH DISABILITIES	37	0%	32	86%	5	14%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	37	27%	10	27%	17	46%	6	16%	4	11%
BLACK OR AFRICAN AMERICAN	21	10%	3	14%	16	76%	2	10%	0	0%
HISPANIC OR LATINO	17	_%	-	-	-	-	-	-	-	-
WHITE	163	35%	42	26%	64	39%	37	23%	20	12%
MULTIRACIAL	21	19%	9	43%	8	38%	2	10%	2	10%
SMALL GROUP TOTAL	18	0%	5	28%	13	72%	0	0%	0	0%
FEMALE	142	35%	28	20%	64	45%	34	24%	16	11%
MALE	118	19%	41	35%	54	46%	13	11%	10	8%
NON-ENGLISH LANGUAGE LEARNERS	255	29%	65	25%	117	46%	47	18%	26	10%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	85	14%	34	40%	39	46%	9	11%	3	4%
NOT ECONOMICALLY DISADVANTAGED	175	35%	35	20%	79	45%	38	22%	23	13%
NOT MIGRANT	260	28%	69	27%	118	45%	47	18%	26	10%

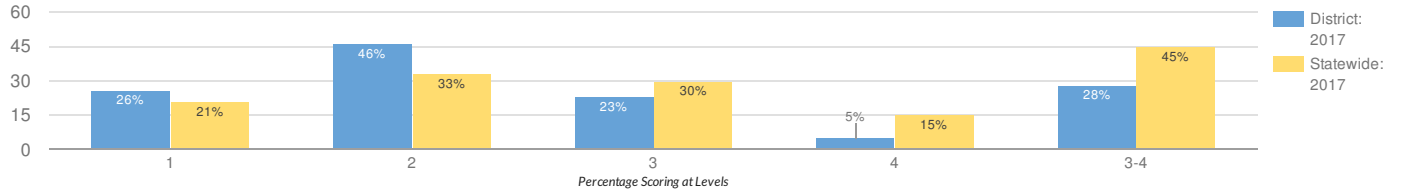
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	290	41%	58	20%	114	39%	100	34%	18	6%
GENERAL EDUCATION	259	46%	34	13%	107	41%	100	39%	18	7%
STUDENTS WITH DISABILITIES	31	0%	24	77%	7	23%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	46%	4	14%	11	39%	13	46%	0	0%
BLACK OR AFRICAN AMERICAN	25	32%	4	16%	13	52%	7	28%	1	4%
HISPANIC OR LATINO	15	40%	5	33%	4	27%	5	33%	1	7%
WHITE	206	43%	38	18%	80	39%	72	35%	16	8%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	19%	7	44%	6	38%	3	19%	0	0%
FEMALE	144	46%	26	18%	52	36%	54	38%	12	8%
MALE	146	36%	32	22%	62	42%	46	32%	6	4%
NON-ENGLISH LANGUAGE LEARNERS	284	41%	54	19%	113	40%	99	35%	18	6%
ENGLISH LANGUAGE LEARNERS	6	17%	4	67%	1	17%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	94	29%	26	28%	41	44%	24	26%	3	3%
NOT ECONOMICALLY DISADVANTAGED	196	46%	32	16%	73	37%	76	39%	15	8%
NOT MIGRANT	290	41%	58	20%	114	39%	100	34%	18	6%

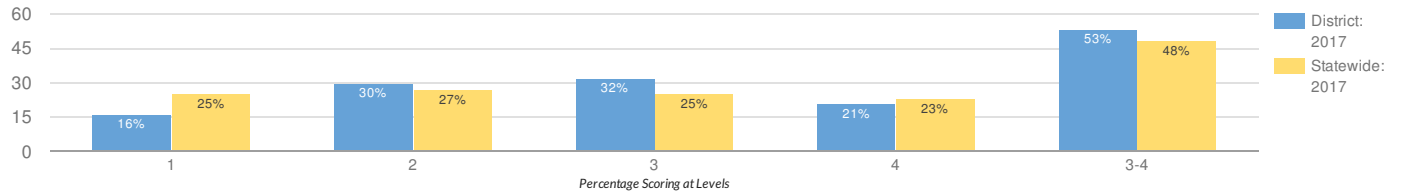
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	246	28%	63	26%	114	46%	57	23%	12	5%
GENERAL EDUCATION	211	32%	41	19%	103	49%	55	26%	12	6%
STUDENTS WITH DISABILITIES	35	6%	22	63%	11	31%	2	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	26%	6	22%	14	52%	4	15%	3	11%
BLACK OR AFRICAN AMERICAN	25	20%	9	36%	11	44%	4	16%	1	4%
HISPANIC OR LATINO	18	28%	4	22%	9	50%	5	28%	0	0%
WHITE	163	30%	38	23%	76	47%	42	26%	7	4%
MULTIRACIAL	13	23%	6	46%	4	31%	2	15%	1	8%
FEMALE	110	36%	25	23%	45	41%	32	29%	8	7%
MALE	136	21%	38	28%	69	51%	25	18%	4	3%
NON-ENGLISH LANGUAGE LEARNERS	239	29%	59	25%	111	46%	57	24%	12	5%
ENGLISH LANGUAGE LEARNERS	7	0%	4	57%	3	43%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	73	12%	30	41%	34	47%	8	11%	1	1%
NOT ECONOMICALLY DISADVANTAGED	173	35%	33	19%	80	46%	49	28%	11	6%
NOT MIGRANT	246	28%	63	26%	114	46%	57	23%	12	5%

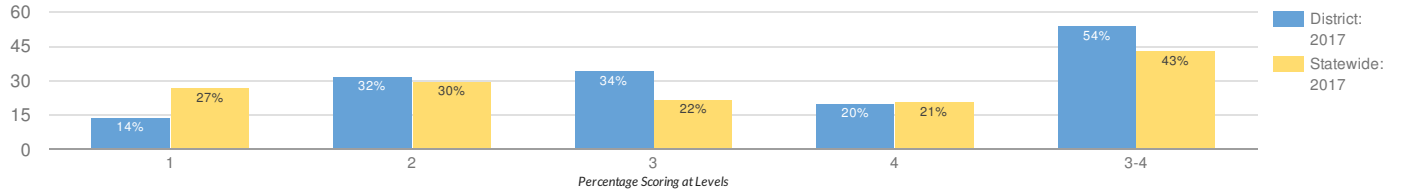
GRADE 3 MATHEMATICS



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	305	53%	50	16%	92	30%	99	32%	64	21%
GENERAL EDUCATION	271	59%	32	12%	79	29%	97	36%	63	23%
STUDENTS WITH DISABILITIES	34	9%	18	53%	13	38%	2	6%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	61%	5	13%	10	26%	13	34%	10	26%
BLACK OR AFRICAN AMERICAN	17	41%	3	18%	7	41%	5	29%	2	12%
HISPANIC OR LATINO	20	45%	5	25%	6	30%	8	40%	1	5%
WHITE	205	54%	30	15%	64	31%	66	32%	45	22%
MULTIRACIAL	25	52%	7	28%	5	20%	7	28%	6	24%
FEMALE	166	52%	29	17%	50	30%	56	34%	31	19%
MALE	139	55%	21	15%	42	30%	43	31%	33	24%
NON-ENGLISH LANGUAGE LEARNERS	293	55%	44	15%	89	30%	96	33%	64	22%
ENGLISH LANGUAGE LEARNERS	12	25%	6	50%	3	25%	3	25%	0	0%
ECONOMICALLY DISADVANTAGED	114	41%	30	26%	37	32%	34	30%	13	11%
NOT ECONOMICALLY DISADVANTAGED	191	61%	20	10%	55	29%	65	34%	51	27%
NOT MIGRANT	305	53%	50	16%	92	30%	99	32%	64	21%

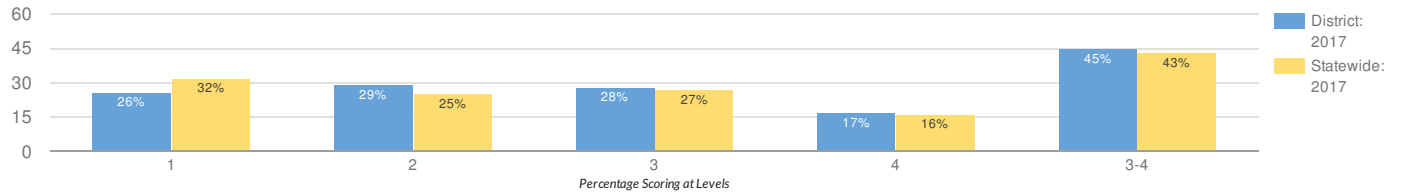
GRADE 4 MATHEMATICS



MEAN SCORE: 313

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	288	54%	41	14%	91	32%	97	34%	59	20%
GENERAL EDUCATION	252	59%	20	8%	83	33%	92	37%	57	23%
STUDENTS WITH DISABILITIES	36	19%	21	58%	8	22%	5	14%	2	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	62%	6	18%	7	21%	9	26%	12	35%
BLACK OR AFRICAN AMERICAN	15	40%	4	27%	5	33%	4	27%	2	13%
HISPANIC OR LATINO	17	41%	6	35%	4	24%	5	29%	2	12%
WHITE	199	55%	22	11%	68	34%	70	35%	39	20%
MULTIRACIAL	23	57%	3	13%	7	30%	9	39%	4	17%
FEMALE	136	60%	17	13%	38	28%	49	36%	32	24%
MALE	152	49%	24	16%	53	35%	48	32%	27	18%
NON-ENGLISH LANGUAGE LEARNERS	278	56%	35	13%	88	32%	97	35%	58	21%
ENGLISH LANGUAGE LEARNERS	10	10%	6	60%	3	30%	0	0%	1	10%
ECONOMICALLY DISADVANTAGED	80	48%	19	24%	23	29%	25	31%	13	16%
NOT ECONOMICALLY DISADVANTAGED	208	57%	22	11%	68	33%	72	35%	46	22%
NOT MIGRANT	288	54%	41	14%	91	32%	97	34%	59	20%

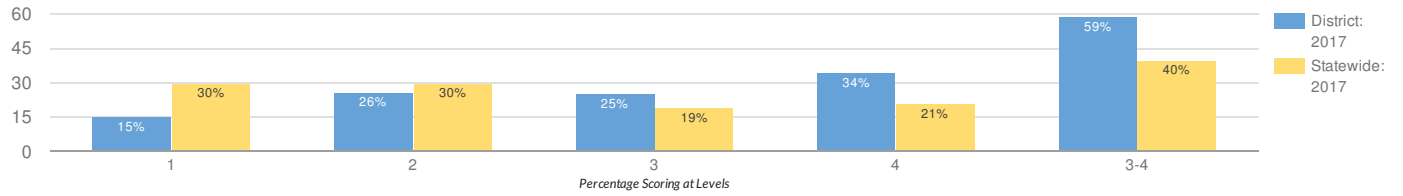
GRADE 5 MATHEMATICS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	273	45%	70	26%	80	29%	77	28%	46	17%
GENERAL EDUCATION	237	51%	38	16%	78	33%	75	32%	46	19%
STUDENTS WITH DISABILITIES	36	6%	32	89%	2	6%	2	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	36	64%	5	14%	8	22%	11	31%	12	33%
BLACK OR AFRICAN AMERICAN	18	33%	8	44%	4	22%	5	28%	1	6%
HISPANIC OR LATINO	22	36%	9	41%	5	23%	4	18%	4	18%
WHITE	183	44%	43	23%	59	32%	53	29%	28	15%
MULTIRACIAL	14	36%	5	36%	4	29%	4	29%	1	7%
FEMALE	127	48%	30	24%	36	28%	35	28%	26	20%
MALE	146	42%	40	27%	44	30%	42	29%	20	14%
NON-ENGLISH LANGUAGE LEARNERS	268	46%	68	25%	78	29%	76	28%	46	17%
ENGLISH LANGUAGE LEARNERS	5	20%	2	40%	2	40%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	90	40%	27	30%	27	30%	25	28%	11	12%
NOT ECONOMICALLY DISADVANTAGED	183	48%	43	23%	53	29%	52	28%	35	19%
NOT MIGRANT	273	45%	70	26%	80	29%	77	28%	46	17%

GRADE 6 MATHEMATICS

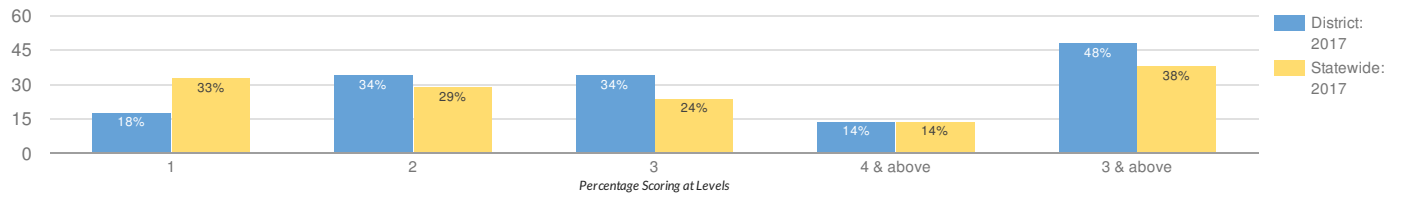


MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	256	59%	39	15%	67	26%	64	25%	86	34%
GENERAL EDUCATION	219	68%	14	6%	57	26%	63	29%	85	39%
STUDENTS WITH DISABILITIES	37	5%	25	68%	10	27%	1	3%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	40	65%	6	15%	8	20%	11	28%	15	38%
BLACK OR AFRICAN AMERICAN	20	55%	3	15%	6	30%	6	30%	5	25%
HISPANIC OR LATINO	16	_%	-	-	-	-	-	-	-	-
WHITE	158	64%	20	13%	37	23%	40	25%	61	39%
MULTIRACIAL	21	33%	6	29%	8	38%	4	19%	3	14%
SMALL GROUP TOTAL	17	29%	4	24%	8	47%	3	18%	2	12%
FEMALE	143	64%	21	15%	30	21%	40	28%	52	36%
MALE	113	51%	18	16%	37	33%	24	21%	34	30%
NON-ENGLISH LANGUAGE LEARNERS	250	60%	37	15%	64	26%	63	25%	86	34%
ENGLISH LANGUAGE LEARNERS	6	17%	2	33%	3	50%	1	17%	0	0%
ECONOMICALLY DISADVANTAGED	83	35%	23	28%	31	37%	16	19%	13	16%
NOT ECONOMICALLY DISADVANTAGED	173	70%	16	9%	36	21%	48	28%	73	42%
NOT MIGRANT	256	59%	39	15%	67	26%	64	25%	86	34%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

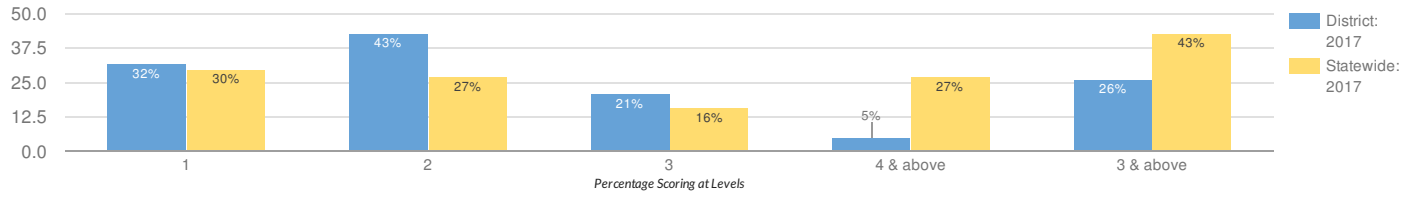


MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	271	48%	50	18%	91	34%
GENERAL EDUCATION	246	52%	31	13%	86	35%
STUDENTS WITH DISABILITIES	25	4%	19	76%	5	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	61%	0	0%	11	39%
BLACK OR AFRICAN AMERICAN	21	33%	8	38%	6	29%
HISPANIC OR LATINO	16	25%	7	44%	5	31%
WHITE	195	52%	30	15%	64	33%
MULTIRACIAL	11	9%	5	45%	5	45%
FEMALE	132	48%	26	20%	43	33%
MALE	139	48%	24	17%	48	35%
NON-ENGLISH LANGUAGE LEARNERS	264	49%	46	17%	88	33%
ENGLISH LANGUAGE LEARNERS	7	0%	4	57%	3	43%
ECONOMICALLY DISADVANTAGED	82	40%	23	28%	26	32%
NOT ECONOMICALLY DISADVANTAGED	189	51%	27	14%	65	34%
NOT MIGRANT	271	48%	50	18%	91	34%

GRADE 8 MATHEMATICS

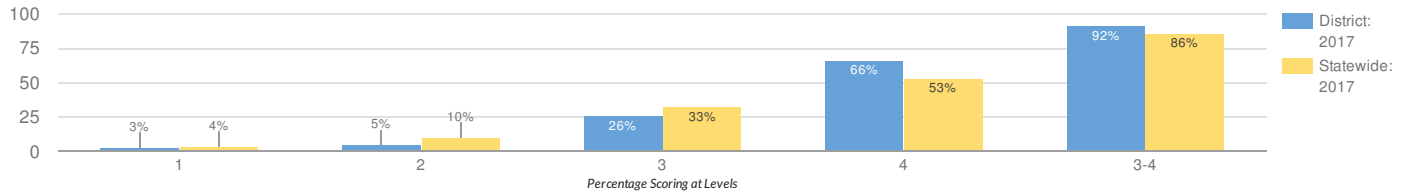
Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	221	26%	70	32%	94	43%	47	21%	10	5%
GENERAL EDUCATION	189	30%	48	25%	85	45%	46	24%	10	5%
STUDENTS WITH DISABILITIES	32	3%	22	69%	9	28%	1	3%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	32%	8	29%	11	39%	8	29%	1	4%
BLACK OR AFRICAN AMERICAN	22	9%	10	45%	10	45%	1	5%	1	5%
HISPANIC OR LATINO	14	21%	5	36%	6	43%	3	21%	0	0%
WHITE	145	28%	40	28%	65	45%	32	22%	8	6%
MULTIRACIAL	12	25%	7	58%	2	17%	3	25%	0	0%
FEMALE	96	25%	29	30%	43	45%	19	20%	5	5%
MALE	125	26%	41	33%	51	41%	28	22%	5	4%
NON-ENGLISH LANGUAGE LEARNERS	213	26%	65	31%	92	43%	46	22%	10	5%
ENGLISH LANGUAGE LEARNERS	8	13%	5	63%	2	25%	1	13%	0	0%
ECONOMICALLY DISADVANTAGED	62	10%	29	47%	27	44%	5	8%	1	2%
NOT ECONOMICALLY DISADVANTAGED	159	32%	41	26%	67	42%	42	26%	9	6%
NOT MIGRANT	221	26%	70	32%	94	43%	47	21%	10	5%

GRADE 4 SCIENCE

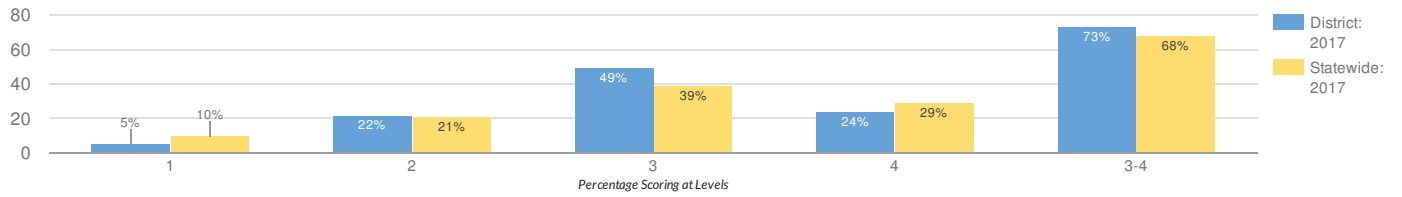


MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	318	92%	8	3%	17	5%	84	26%	209	66%
GENERAL EDUCATION	278	95%	5	2%	10	4%	66	24%	197	71%
STUDENTS WITH DISABILITIES	40	75%	3	8%	7	18%	18	45%	12	30%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	33	85%	4	12%	1	3%	8	24%	20	61%
BLACK OR AFRICAN AMERICAN	15	80%	1	7%	2	13%	4	27%	8	53%
HISPANIC OR LATINO	20	85%	0	0%	3	15%	6	30%	11	55%
WHITE	227	95%	2	1%	10	4%	61	27%	154	68%
MULTIRACIAL	23	91%	1	4%	1	4%	5	22%	16	70%
FEMALE	159	91%	5	3%	10	6%	40	25%	104	65%
MALE	159	94%	3	2%	7	4%	44	28%	105	66%
NON-ENGLISH LANGUAGE LEARNERS	309	94%	4	1%	14	5%	83	27%	208	67%
ENGLISH LANGUAGE LEARNERS	9	22%	4	44%	3	33%	1	11%	1	11%
ECONOMICALLY DISADVANTAGED	90	86%	5	6%	8	9%	32	36%	45	50%
NOT ECONOMICALLY DISADVANTAGED	228	95%	3	1%	9	4%	52	23%	164	72%
NOT MIGRANT	318	92%	8	3%	17	5%	84	26%	209	66%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 66

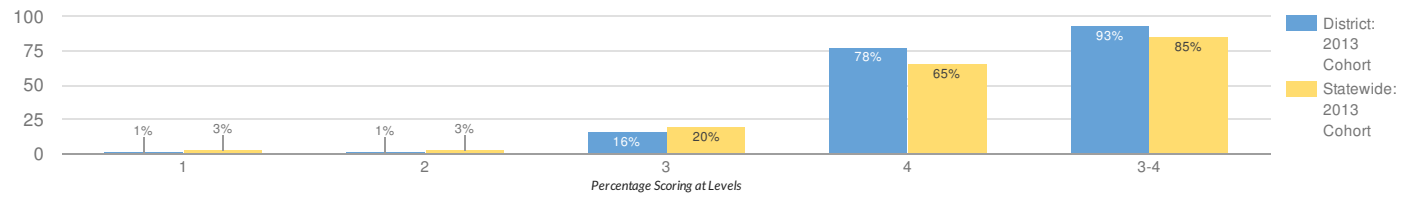
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	204	57%	17	8%	70	34%	104	51%	13	6%
GENERAL EDUCATION	158	66%	10	6%	44	28%	92	58%	12	8%
STUDENTS WITH DISABILITIES	46	28%	7	15%	26	57%	12	26%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	14	57%	0	0%	6	43%	8	57%	0	0%
BLACK OR AFRICAN AMERICAN	21	52%	4	19%	6	29%	10	48%	1	5%
HISPANIC OR LATINO	19	47%	4	21%	6	32%	8	42%	1	5%
WHITE	136	63%	7	5%	44	32%	76	56%	9	7%
MULTIRACIAL	14	29%	2	14%	8	57%	2	14%	2	14%
FEMALE	91	60%	5	5%	31	34%	48	53%	7	8%
MALE	113	55%	12	11%	39	35%	56	50%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	198	58%	17	9%	66	33%	102	52%	13	7%
ENGLISH LANGUAGE LEARNERS	6	33%	0	0%	4	67%	2	33%	0	0%
ECONOMICALLY DISADVANTAGED	80	48%	11	14%	31	39%	36	45%	2	3%
NOT ECONOMICALLY DISADVANTAGED	124	64%	6	5%	39	31%	68	55%	11	9%
NOT MIGRANT	204	57%	17	8%	70	34%	104	51%	13	6%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

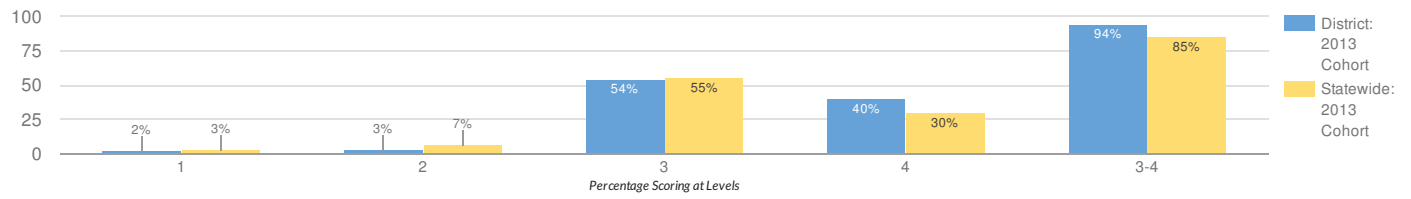
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	129	98%	0	0%	2	2%	59	46%	68	53%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



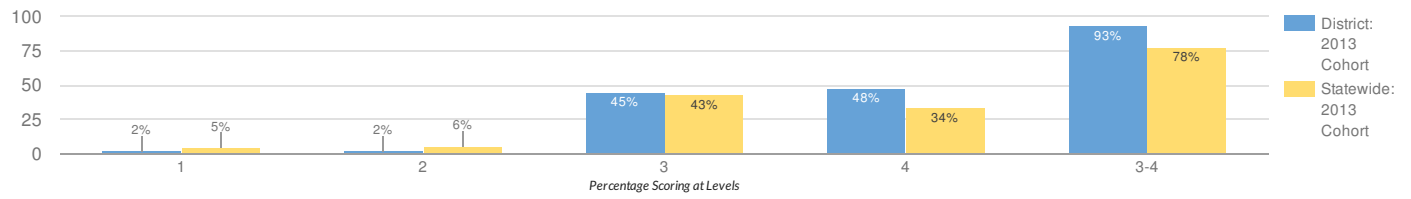
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	389	93%	4	1%	5	1%	61	16%	302	78%
GENERAL EDUCATION	323	97%	1	0%	0	0%	34	11%	278	86%
STUDENTS WITH DISABILITIES	66	77%	3	5%	5	8%	27	41%	24	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	97%	0	0%	0	0%	2	6%	31	91%
BLACK OR AFRICAN AMERICAN	27	89%	1	4%	1	4%	8	30%	16	59%
HISPANIC OR LATINO	21	95%	0	0%	0	0%	8	38%	12	57%
WHITE	289	94%	2	1%	3	1%	38	13%	233	81%
MULTIRACIAL	18	83%	1	6%	1	6%	5	28%	10	56%
FEMALE	189	96%	0	0%	1	1%	20	11%	162	86%
MALE	200	91%	4	2%	4	2%	41	21%	140	70%
NON-ENGLISH LANGUAGE LEARNERS	385	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	94	93%	2	2%	1	1%	27	29%	60	64%
NOT ECONOMICALLY DISADVANTAGED	295	94%	2	1%	4	1%	34	12%	242	82%
NOT MIGRANT	389	93%	4	1%	5	1%	61	16%	302	78%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



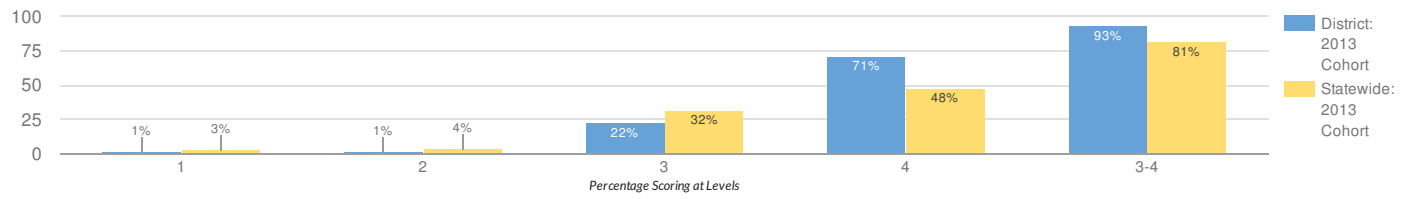
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	389	94%	6	2%	13	3%	210	54%	155	40%
GENERAL EDUCATION	323	97%	4	1%	5	2%	163	50%	150	46%
STUDENTS WITH DISABILITIES	66	79%	2	3%	8	12%	47	71%	5	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	97%	0	0%	0	0%	13	38%	20	59%
BLACK OR AFRICAN AMERICAN	27	81%	0	0%	5	19%	17	63%	5	19%
HISPANIC OR LATINO	21	90%	0	0%	2	10%	11	52%	8	38%
WHITE	289	96%	4	1%	5	2%	160	55%	116	40%
MULTIRACIAL	18	83%	2	11%	1	6%	9	50%	6	33%
FEMALE	189	96%	2	1%	3	2%	91	48%	91	48%
MALE	200	92%	4	2%	10	5%	119	60%	64	32%
NON-ENGLISH LANGUAGE LEARNERS	385	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	94	94%	1	1%	3	3%	55	59%	33	35%
NOT ECONOMICALLY DISADVANTAGED	295	94%	5	2%	10	3%	155	53%	122	41%
NOT MIGRANT	389	94%	6	2%	13	3%	210	54%	155	40%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



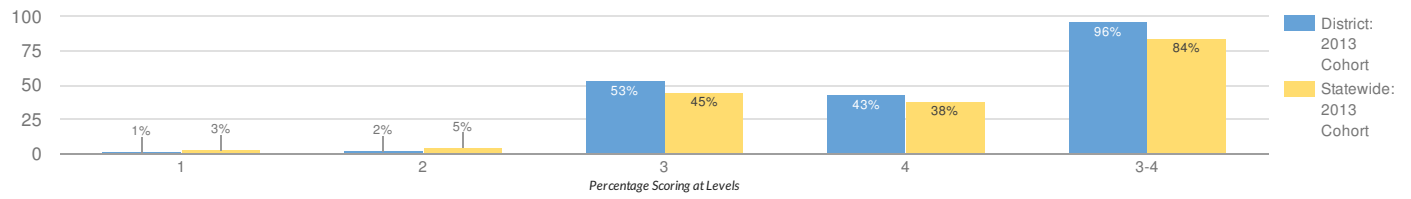
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	389	93%	8	2%	8	2%	176	45%	185	48%
GENERAL EDUCATION	323	97%	1	0%	4	1%	133	41%	179	55%
STUDENTS WITH DISABILITIES	66	74%	7	11%	4	6%	43	65%	6	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	94%	0	0%	0	0%	10	29%	22	65%
BLACK OR AFRICAN AMERICAN	27	93%	1	4%	1	4%	20	74%	5	19%
HISPANIC OR LATINO	21	90%	0	0%	1	5%	12	57%	7	33%
WHITE	289	93%	5	2%	5	2%	125	43%	145	50%
MULTIRACIAL	18	83%	2	11%	1	6%	9	50%	6	33%
FEMALE	189	94%	2	1%	3	2%	86	46%	91	48%
MALE	200	92%	6	3%	5	3%	90	45%	94	47%
NON-ENGLISH LANGUAGE LEARNERS	385	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	94	88%	5	5%	2	2%	48	51%	35	37%
NOT ECONOMICALLY DISADVANTAGED	295	94%	3	1%	6	2%	128	43%	150	51%
NOT MIGRANT	389	93%	8	2%	8	2%	176	45%	185	48%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	389	93%	2	1%	5	1%	85	22%	278	71%
GENERAL EDUCATION	323	96%	1	0%	1	0%	49	15%	262	81%
STUDENTS WITH DISABILITIES	66	79%	1	2%	4	6%	36	55%	16	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	97%	0	0%	0	0%	5	15%	28	82%
BLACK OR AFRICAN AMERICAN	27	93%	0	0%	0	0%	10	37%	15	56%
HISPANIC OR LATINO	21	90%	0	0%	1	5%	9	43%	10	48%
WHITE	289	93%	1	0%	4	1%	58	20%	212	73%
MULTIRACIAL	18	89%	1	6%	0	0%	3	17%	13	72%
FEMALE	189	96%	0	0%	1	1%	42	22%	139	74%
MALE	200	91%	2	1%	4	2%	43	22%	139	70%
NON-ENGLISH LANGUAGE LEARNERS	385	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	94	91%	1	1%	2	2%	31	33%	55	59%
NOT ECONOMICALLY DISADVANTAGED	295	94%	1	0%	3	1%	54	18%	223	76%
NOT MIGRANT	389	93%	2	1%	5	1%	85	22%	278	71%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	389	96%	2	1%	6	2%	205	53%	167	43%
GENERAL EDUCATION	323	98%	1	0%	3	1%	155	48%	160	50%
STUDENTS WITH DISABILITIES	66	86%	1	2%	3	5%	50	76%	7	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	94%	0	0%	0	0%	11	32%	21	62%
BLACK OR AFRICAN AMERICAN	27	96%	1	4%	0	0%	19	70%	7	26%
HISPANIC OR LATINO	21	95%	0	0%	0	0%	13	62%	7	33%
WHITE	289	96%	1	0%	6	2%	152	53%	124	43%
MULTIRACIAL	18	100%	0	0%	0	0%	10	56%	8	44%
FEMALE	189	95%	0	0%	4	2%	88	47%	92	49%
MALE	200	96%	2	1%	2	1%	117	59%	75	38%
NON-ENGLISH LANGUAGE LEARNERS	385	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	94	93%	0	0%	3	3%	58	62%	29	31%
NOT ECONOMICALLY DISADVANTAGED	295	97%	2	1%	3	1%	147	50%	138	47%
NOT MIGRANT	389	96%	2	1%	6	2%	205	53%	167	43%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	417	22	5%	19	5%	71	17%	76	18%	229	55%
GENERAL EDUCATION	343	8	2%	5	1%	44	13%	64	19%	222	65%
STUDENTS WITH DISABILITIES	74	14	19%	14	19%	27	36%	12	16%	7	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	46	0	0%	1	2%	3	7%	6	13%	36	78%
BLACK OR AFRICAN AMERICAN	36	5	14%	3	8%	10	28%	8	22%	10	28%
HISPANIC OR LATINO	31	3	10%	1	3%	8	26%	8	26%	11	35%
WHITE	284	11	4%	11	4%	46	16%	50	18%	166	58%
MULTIRACIAL	20	3	15%	3	15%	4	20%	4	20%	6	30%
FEMALE	198	7	4%	5	3%	32	16%	32	16%	122	62%
MALE	219	15	7%	14	6%	39	18%	44	20%	107	49%
NON-ENGLISH LANGUAGE LEARNERS	412	22	5%	18	4%	70	17%	74	18%	228	55%
ENGLISH LANGUAGE LEARNERS	5	0	0%	1	20%	1	20%	2	40%	1	20%
ECONOMICALLY DISADVANTAGED	116	13	11%	3	3%	27	23%	25	22%	48	41%
NOT ECONOMICALLY DISADVANTAGED	301	9	3%	16	5%	44	15%	51	17%	181	60%
NOT MIGRANT	417	22	5%	19	5%	71	17%	76	18%	229	55%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	435	16	4%	31	7%	175	40%	126	29%	87	20%
GENERAL EDUCATION	365	7	2%	16	4%	141	39%	114	31%	87	24%
STUDENTS WITH DISABILITIES	70	9	13%	15	21%	34	49%	12	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	1	2%	0	0%	12	28%	9	21%	21	49%
BLACK OR AFRICAN AMERICAN	42	3	7%	6	14%	21	50%	9	21%	3	7%
HISPANIC OR LATINO	29	1	3%	4	14%	16	55%	6	21%	2	7%
WHITE	292	9	3%	17	6%	114	39%	95	33%	57	20%
MULTIRACIAL	29	2	7%	4	14%	12	41%	7	24%	4	14%
FEMALE	213	6	3%	13	6%	76	36%	66	31%	52	24%
MALE	222	10	5%	18	8%	99	45%	60	27%	35	16%
NON-ENGLISH LANGUAGE LEARNERS	426	15	4%	30	7%	172	40%	125	29%	84	20%
ENGLISH LANGUAGE LEARNERS	9	1	11%	1	11%	3	33%	1	11%	3	33%
ECONOMICALLY DISADVANTAGED	143	7	5%	16	11%	76	53%	30	21%	14	10%
NOT ECONOMICALLY DISADVANTAGED	292	9	3%	15	5%	99	34%	96	33%	73	25%
NOT MIGRANT	435	16	4%	31	7%	175	40%	126	29%	87	20%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	322	15	5%	59	18%	187	58%	37	11%	24	7%
GENERAL EDUCATION	306	14	5%	54	18%	177	58%	37	12%	24	8%
STUDENTS WITH DISABILITIES	16	1	6%	5	31%	10	63%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	34	1	3%	3	9%	18	53%	3	9%	9	26%
BLACK OR AFRICAN AMERICAN	24	2	8%	9	38%	13	54%	0	0%	0	0%
HISPANIC OR LATINO	27	1	4%	7	26%	17	63%	0	0%	2	7%
WHITE	216	10	5%	36	17%	127	59%	31	14%	12	6%
MULTIRACIAL	20	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	21	1	5%	4	19%	12	57%	3	14%	1	5%
FEMALE	159	6	4%	26	16%	90	57%	21	13%	16	10%
MALE	163	9	6%	33	20%	97	60%	16	10%	8	5%
NON-ENGLISH LANGUAGE LEARNERS	313	14	4%	59	19%	185	59%	37	12%	18	6%
ENGLISH LANGUAGE LEARNERS	9	1	11%	0	0%	2	22%	0	0%	6	67%
ECONOMICALLY DISADVANTAGED	81	5	6%	19	23%	44	54%	4	5%	9	11%
NOT ECONOMICALLY DISADVANTAGED	241	10	4%	40	17%	143	59%	33	14%	15	6%
NOT MIGRANT	322	15	5%	59	18%	187	58%	37	11%	24	7%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	286	7	2%	26	9%	148	52%	86	30%	19	7%
GENERAL EDUCATION	278	7	3%	25	9%	143	51%	84	30%	19	7%
STUDENTS WITH DISABILITIES	8	0	0%	1	13%	5	63%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	1	3%	3	8%	16	41%	13	33%	6	15%
BLACK OR AFRICAN AMERICAN	19	0	0%	1	5%	12	63%	4	21%	2	11%
HISPANIC OR LATINO	12	1	8%	3	25%	5	42%	3	25%	0	0%
WHITE	205	4	2%	18	9%	109	53%	63	31%	11	5%
MULTIRACIAL	11	1	9%	1	9%	6	55%	3	27%	0	0%
FEMALE	165	3	2%	15	9%	85	52%	49	30%	13	8%
MALE	121	4	3%	11	9%	63	52%	37	31%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	280	7	3%	25	9%	148	53%	84	30%	16	6%
ENGLISH LANGUAGE LEARNERS	6	0	0%	1	17%	0	0%	2	33%	3	50%
ECONOMICALLY DISADVANTAGED	77	1	1%	7	9%	35	45%	29	38%	5	6%
NOT ECONOMICALLY DISADVANTAGED	209	6	3%	19	9%	113	54%	57	27%	14	7%
NOT MIGRANT	286	7	2%	26	9%	148	52%	86	30%	19	7%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	396	364	92%	344	87%	174	44%
GENERAL EDUCATION	320	307	96%	297	93%	164	51%
STUDENTS WITH DISABILITIES	76	57	75%	47	62%	10	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	31	30	97%	30	97%	20	65%
BLACK OR AFRICAN AMERICAN	37	34	92%	31	84%	11	30%
HISPANIC OR LATINO	36	31	86%	29	81%	12	33%
WHITE	265	245	92%	231	87%	120	45%
MULTIRACIAL	27	24	89%	23	85%	11	41%
FEMALE	195	185	95%	175	90%	85	44%
MALE	201	179	89%	169	84%	89	44%
NON-ENGLISH LANGUAGE LEARNERS	389	358	92%	339	87%	171	44%
ENGLISH LANGUAGE LEARNERS	7	6	86%	5	71%	3	43%
ECONOMICALLY DISADVANTAGED	131	114	87%	104	79%	43	33%
NOT ECONOMICALLY DISADVANTAGED	265	250	94%	240	91%	131	49%
NOT MIGRANT	396	364	92%	344	87%	174	44%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	410	399	97%	386	94%	260	63%
GENERAL EDUCATION	338	334	99%	331	98%	243	72%
STUDENTS WITH DISABILITIES	72	65	90%	55	76%	17	24%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	47	100%	47	100%	41	87%
BLACK OR AFRICAN AMERICAN	38	35	92%	33	87%	14	37%
HISPANIC OR LATINO	30	30	100%	28	93%	14	47%
WHITE	277	272	98%	263	95%	183	66%
MULTIRACIAL	18	15	83%	15	83%	8	44%
FEMALE	194	190	98%	185	95%	122	63%
MALE	216	209	97%	201	93%	138	64%
NON-ENGLISH LANGUAGE LEARNERS	407	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	119	114	96%	107	90%	62	52%
NOT ECONOMICALLY DISADVANTAGED	291	285	98%	279	96%	198	68%
NOT MIGRANT	410	399	97%	386	94%	260	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	408	384	94%	342	84%	137	34%
GENERAL EDUCATION	339	330	97%	308	91%	133	39%
STUDENTS WITH DISABILITIES	69	54	78%	34	49%	4	6%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	45	42	93%	41	91%	22	49%
BLACK OR AFRICAN AMERICAN	39	34	87%	30	77%	4	10%
HISPANIC OR LATINO	31	28	90%	23	74%	7	23%
WHITE	267	256	96%	228	85%	96	36%
MULTIRACIAL	25	-	-	-	-	-	-
SMALL GROUP TOTAL	26	24	92%	20	77%	8	31%
FEMALE	215	205	95%	183	85%	79	37%
MALE	193	179	93%	159	82%	58	30%
NON-ENGLISH LANGUAGE LEARNERS	392	372	95%	333	85%	133	34%
ENGLISH LANGUAGE LEARNERS	16	12	75%	9	56%	4	25%
ECONOMICALLY DISADVANTAGED	127	118	93%	103	81%	25	20%
NOT ECONOMICALLY DISADVANTAGED	281	266	95%	239	85%	112	40%
NOT MIGRANT	408	384	94%	342	84%	137	34%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	335	325	97%	299	89%	128	38%
GENERAL EDUCATION	299	294	98%	276	92%	120	40%
STUDENTS WITH DISABILITIES	36	31	86%	23	64%	8	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	21	20	95%	18	86%	8	38%
BLACK OR AFRICAN AMERICAN	28	26	93%	23	82%	8	29%
HISPANIC OR LATINO	22	22	100%	20	91%	2	9%
WHITE	246	242	98%	225	91%	104	42%
MULTIRACIAL	18	15	83%	13	72%	6	33%
FEMALE	152	146	96%	134	88%	49	32%
MALE	183	179	98%	165	90%	79	43%
NON-ENGLISH LANGUAGE LEARNERS	332	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	92	87	95%	77	84%	23	25%
NOT ECONOMICALLY DISADVANTAGED	243	238	98%	222	91%	105	43%
NOT MIGRANT	335	325	97%	299	89%	128	38%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	313	288	92%	228	73%	44	14%
GENERAL EDUCATION	296	275	93%	222	75%	44	15%
STUDENTS WITH DISABILITIES	17	13	76%	6	35%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	38	36	95%	32	84%	11	29%
BLACK OR AFRICAN AMERICAN	21	19	90%	14	67%	2	10%
HISPANIC OR LATINO	19	14	74%	9	47%	0	0%
WHITE	219	204	93%	162	74%	31	14%
MULTIRACIAL	16	15	94%	11	69%	0	0%
FEMALE	170	154	91%	127	75%	28	16%
MALE	143	134	94%	101	71%	16	11%
NON-ENGLISH LANGUAGE LEARNERS	311	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	88	79	90%	63	72%	10	11%
NOT ECONOMICALLY DISADVANTAGED	225	209	93%	165	73%	34	15%
NOT MIGRANT	313	288	92%	228	73%	44	14%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	102	97	95%	92	90%	48	47%
GENERAL EDUCATION	101	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	22	22	100%	22	100%	8	36%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	6	6	100%	5	83%	2	33%
WHITE	68	64	94%	60	88%	35	51%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	5	83%	3	50%
FEMALE	52	50	96%	50	96%	27	52%
MALE	50	47	94%	42	84%	21	42%
NON-ENGLISH LANGUAGE LEARNERS	102	97	95%	92	90%	48	47%
ECONOMICALLY DISADVANTAGED	14	14	100%	14	100%	6	43%
NOT ECONOMICALLY DISADVANTAGED	88	83	94%	78	89%	42	48%
NOT MIGRANT	102	97	95%	92	90%	48	47%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	8	88%	0	1	7	0
GRADE 6 MATH	8	75%	1	1	5	1
GRADE 7 ELA	4	_%	-	-	-	-
GRADE 7 MATH	4	_%	-	-	-	-
GRADE 8 ELA	5	80%	1	0	4	0
GRADE 8 MATH	5	80%	1	0	4	0
GRADE 8 SCIENCE	6	100%	0	0	6	0
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	17%	11%	67%	6%
GENERAL EDUCATION	17	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	17	0%	0%	24%	71%	6%
GENERAL EDUCATION	17	0%	0%	24%	71%	6%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	18	0%	6%	6%	61%	28%
GENERAL EDUCATION	18	0%	6%	6%	61%	28%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	12	17%	0%	67%	17%	0%
GENERAL EDUCATION	11	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	10	20%	0%	20%	50%	10%
GENERAL EDUCATION	10	20%	0%	20%	50%	10%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	0%	60%	20%
GENERAL EDUCATION	5	20%	0%	0%	60%	20%

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	0%	100%	0%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	13%	38%	13%	38%
GENERAL EDUCATION	7	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	9	22%	0%	11%	44%	22%
GENERAL EDUCATION	6	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	18%	36%	36%	9%
GENERAL EDUCATION	10	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	6	0%	0%	17%	33%	50%
GENERAL EDUCATION	6	0%	0%	17%	33%	50%

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= HARBOR TARGET	EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	NO	4,239*	77%*	YES	1,652	110	108	108
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	284*	85%*	YES	117	101	88	88
HISPANIC OR LATINO	NO	NO	278*	80%*	YES	110	96	92	92
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	YES	212	95%	NO	195	116	122	122
WHITE	NO	NO	2,983*	73%*	NO	1,117	113	121	121
MULTIRACIAL	NO	NO	281*	78%*	NO	111	95	102	102
STUDENTS WITH DISABILITIES	NO	NO	623*	68%*	NO	229†	41†	78	58
LIMITED ENGLISH PROFICIENT	NO	NO	85*	81%*	YES	46‡	48‡	73	20
ECONOMICALLY DISADVANTAGED	NO	NO	1,347*	76%*	NO	533	87	97	97

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,236*	77%*	1,650	110
NOT BLACK OR AFRICAN AMERICAN	3,955*	76%*	1,535	111
NOT HISPANIC OR LATINO	3,961*	77%*	1,542	111
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,829*	75%*	1,457	110
NOT WHITE	1,256*	85%*	535	104
NOT MULTIRACIAL	3,958*	77%*	1,541	111
GENERAL EDUCATION	3,616*	78%*	1,425	121
ENGLISH PROFICIENT	4,154*	77%*	1,614	112
NOT ECONOMICALLY DISADVANTAGED	2,892*	77%*	1,119	121
MALE	2,132*	77%*	830	98
FEMALE	2,107*	77%*	822	123
MIGRANT	0	—	0	—
NOT MIGRANT	4,239*	77%*	1,652	110

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	4,244*	75%*	YES	1,611	131	106	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	2	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	284*	80%*	YES	106	105	84	84
HISPANIC OR LATINO	NO	NO	279*	75%*	YES	104	106	90	90
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	213	99%	YES	198	149	132	132
WHITE	NO	NO	2,984*	71%*	YES	1,098	135	118	118
MULTIRACIAL	NO	NO	282*	72%*	YES	104	110	96	96
STUDENTS WITH DISABILITIES	NO	NO	623*	64%*	NO	216†	54†	78	76
LIMITED ENGLISH PROFICIENT	YES	YES	51	98%	YES	48‡	92‡	75	75
ECONOMICALLY DISADVANTAGED	NO	NO	1,352*	72%*	YES	501	110	95	95

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	4,241*	75%*	1,610	131
NOT BLACK OR AFRICAN AMERICAN	3,960*	74%*	1,505	133
NOT HISPANIC OR LATINO	3,965*	75%*	1,507	133
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	3,832*	72%*	1,413	129
NOT WHITE	1,260*	83%*	513	123
NOT MULTIRACIAL	3,962*	75%*	1,507	133
GENERAL EDUCATION	3,621*	77%*	1,397	143
ENGLISH PROFICIENT	4,155*	74%*	1,571	133
NOT ECONOMICALLY DISADVANTAGED	2,892*	76%*	1,110	141
MALE	2,137*	75%*	815	128
FEMALE	2,107*	75%*	796	135
MIGRANT	0	—	0	—
NOT MIGRANT	4,244*	75%*	1,611	131

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
 ‡ Includes former english language learner students because the number of english language learner students in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	699	94%	NO	644	180	185	185
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	48	85%	NO	38	161	163	163
HISPANIC OR LATINO	NO	YES	51	92%	NO	45	164	167	167
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	64	100%	YES	60	183	181	181
WHITE	NO	YES	492	95%	NO	461	184	190	187
MULTIRACIAL	NO	YES	44	93%	NO	40	165	179	177
STUDENTS WITH DISABILITIES	YES	YES	110	86%	YES	95†	143†	165	142
LIMITED ENGLISH PROFICIENT	—	—	18	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	223	89%	NO	191	164	175	175

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	699	94%	644	180
NOT BLACK OR AFRICAN AMERICAN	651	95%	606	181
NOT HISPANIC OR LATINO	648	94%	599	181
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	635	94%	584	179
NOT WHITE	207	93%	183	170
NOT MULTIRACIAL	655	94%	604	181
GENERAL EDUCATION	589	96%	549	186
ENGLISH PROFICIENT	681	94%	631	181
NOT ECONOMICALLY DISADVANTAGED	476	97%	453	186
MALE	375	93%	341	179
FEMALE	324	96%	303	181
MIGRANT	0	—	0	—
NOT MIGRANT	699	94%	644	180

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	377	100%	YES	376	177	172	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	28	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	32	—	YES	33	191	168	20
WHITE	YES	YES	279	100%	YES	279	180	179	179
MULTIRACIAL	—	—	16	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	57	98%	YES	67†	119†	132	103
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	86	100%	YES	94	160	158	158

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	377	100%	376	177
NOT BLACK OR AFRICAN AMERICAN	349	100%	348	178
NOT HISPANIC OR LATINO	355	100%	356	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	345	100%	343	175
NOT WHITE	98	100%	97	167
NOT MULTIRACIAL	361	100%	360	178
GENERAL EDUCATION	320	100%	309	189
ENGLISH PROFICIENT	372	100%	372	177
NOT ECONOMICALLY DISADVANTAGED	291	100%	282	182
MALE	193	99%	193	166
FEMALE	184	100%	183	187
MIGRANT	0	—	0	—
NOT MIGRANT	377	100%	376	177

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	377	100%	NO	376	152	159	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	28	—	—	28	—	—	—
HISPANIC OR LATINO	—	—	22	—	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	—	32	—	YES	33	170	164	20
WHITE	NO	YES	279	100%	NO	279	153	168	159
MULTIRACIAL	—	—	16	—	—	16	—	—	—
STUDENTS WITH DISABILITIES	NO	YES	57	100%	NO	67†	96†	124	120
LIMITED ENGLISH PROFICIENT	—	—	5	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	86	100%	YES	94	143	144	140

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	377	100%	376	152
NOT BLACK OR AFRICAN AMERICAN	349	100%	348	155
NOT HISPANIC OR LATINO	355	100%	356	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	345	100%	343	150
NOT WHITE	98	100%	97	147
NOT MULTIRACIAL	361	100%	360	152
GENERAL EDUCATION	320	100%	309	164
ENGLISH PROFICIENT	372	100%	372	152
NOT ECONOMICALLY DISADVANTAGED	291	100%	282	155
MALE	193	100%	193	140
FEMALE	184	100%	183	164
MIGRANT	0	—	0	—
NOT MIGRANT	377	100%	376	152

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	110	131	177	152	143
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	101	105	—	—	103
HISPANIC OR LATINO	96	106	—	—	101
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	116	149	191	170	157
WHITE	113	135	180	153	145
MULTIRACIAL	95	110	—	—	103
STUDENTS WITH DISABILITIES	41	54	119	96	78
LIMITED ENGLISH PROFICIENT	48	92	—	—	70
ECONOMICALLY DISADVANTAGED	87	110	160	143	125

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	NO
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	432	89%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	2	—	—	—
BLACK OR AFRICAN AMERICAN	YES	34	82%	80%	76%
HISPANIC OR LATINO	YES	35	80%	80%	78%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	33	73%	80%	80%
WHITE	YES	317	92%	80%	80%
MULTIRACIAL	—	11	—	—	—
STUDENTS WITH DISABILITIES	NO	65 †	74% †	80%	78%
LIMITED ENGLISH PROFICIENT	—	9	—	—	—
ECONOMICALLY DISADVANTAGED	YES	92	83%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	414	92%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	34	79%	80%	78%
HISPANIC OR LATINO	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	28	—	—	—
WHITE	YES	312	94%	80%	80%
MULTIRACIAL	—	17	—	—	—
STUDENTS WITH DISABILITIES	YES	59†	76%†	80%	76%
LIMITED ENGLISH PROFICIENT	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	YES	82	84%	80%	79%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	430	89%	414	92%
NOT BLACK OR AFRICAN AMERICAN	398	89%	380	93%
NOT HISPANIC OR LATINO	397	90%	391	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	399	90%	386	92%
NOT WHITE	115	79%	102	86%
NOT MULTIRACIAL	421	89%	397	92%
GENERAL EDUCATION	367	92%	356	95%
ENGLISH PROFICIENT	423	90%	409	93%
NOT ECONOMICALLY DISADVANTAGED	340	91%	332	94%
MALE	231	87%	206	92%
FEMALE	201	91%	208	92%
MIGRANT	0	—	0	—
NOT MIGRANT	432	89%	414	92%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 44%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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