DISSEMINATION OF A STUDENT’S INDIVIDUALIZED EDUCATION PROGRAM

Each regular education teacher, Special Education teacher, related service provider, and other service provider who is responsible for the implementation of a student’s Individualized Education Program (IEP) shall be given a copy of that student’s IEP prior to its implementation, in either paper or electronic format. Recipients will be notified regarding procedures to secure these documents.

The Chairperson of the Committee on Special Education (CSE) shall designate a professional employee of the District with knowledge of the student’s disability and the education program to, prior to the implementation of the student’s IEP, inform each teacher, assistant and support staff person of his or her responsibility relating to the implementation of the IEP and the specific accommodations, modifications and support that must be provided to that student. The student’s IEP shall remain confidential and shall not be disclosed to any other person except in accordance with the Family Education Rights and Privacy Act (FERPA) and the Individuals with Disabilities Education Act (IDEA), and the applicable regulations thereunder.

Reference: Education Law § 4402(7)(a),(b) and (c)
8 NYCRR § 200.4(e)(3)

Adopted: November 19, 2002
Revised: April 19, 2007