

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board of Education recognizes that education is a continuous process that cannot be satisfactorily achieved without the coordination and cooperation of all components of the entire system. To achieve the highest quality of education on all levels, a critical appraisal of the program as it operates in each school and at each level is essential.

The purposes of evaluation of instruction are:

- to indicate instructional strengths and weaknesses;
- to provide information necessary for advance planning;
- to provide data for public information;
- to show the relationship between achievement and the school system's stated goals;
- to check out the suitability of the instructional program in terms of community requirements; and
- to provide documentation that the District is fulfilling New York State requirements.

A continuous evaluation will be conducted at the school and system-wide level. This will be accomplished by the establishment of a Curriculum Review Cycle. The needs as shown by this evaluation will be listed on a priority basis. School improvement programs will be aimed at satisfying these needs.

The Superintendent of Schools shall submit an annual report to the Board stating the strengths and weaknesses of the school program. Plans for correcting the weaknesses will be a part of the report.

The Superintendent shall make recommendations for the employment of appropriate evaluation instruments.