

SCHOOL DISTRICT GOALS AND OBJECTIVES

The South Colonie Central School District supports the Goals for Elementary and Secondary school students adopted by the New York State Regents.

The Regents statement includes skills and characteristics each student should acquire through education, the responsibility for which is shared by the family, schools, and other organizations in each community. The Regents goals can be realized only through a concerted effort by all of these components.

The Regents goals are in terms of expectations for students. The Regents goals are foundations for disciplines, subjects, courses, and methods of study in the District.

Reviewed: November 24, 2008

SCHOOL DISTRICT GOALS AND OBJECTIVES REGULATION**Regents Goals for Elementary and Secondary School Students**

1. Each student will master communication and comprehension skills as a foundation to:
 - a. Think logically and creatively.
 - b. Apply reasoning skills to issues and problems.
 - c. Comprehend written, spoken, and visual presentations in various media.
 - d. Speak, listen to, read, and write clearly and effectively in English.
 - e. Perform basic mathematical calculations.
 - f. Speak, listen to, read, and write at least one language other than English.
 - g. Use current and developing technologies for academic and occupational pursuits.
 - h. Determine what information is needed for particular purposes and be able to acquire, organize, and use that information for those purposes.

2. Each student will learn methods of inquiry and knowledge gained through the following disciplines and use the methods and knowledge in interdisciplinary applications:
 - a. English Language and Literature
 - b. History and Social Science
 - c. Mathematics
 - d. Natural Sciences and Technology
 - e. Language and Literature in at least one language other than English.

3. Each student will acquire knowledge, understanding and appreciation of the artistic, cultural, and intellectual accomplishments of civilization and develop the skills to express personal artistic talents. Areas include:
 - a. Ways to develop knowledge and appreciation of the arts.
 - b. Aesthetic judgments and the ability to apply them to works of art.
 - c. Ability to use cultural resources of museums, libraries, theaters, historic sites, and performing arts groups.
 - d. Ability to produce or perform works in at least one major art form.
 - e. Materials, media, and history of major art forms.
 - f. Understanding of the diversity of cultural heritage.

4. Each student will acquire knowledge about political, economic, and social institutions and procedures in this country and other countries. Included are:
 - a. Knowledge of American political, economic and social processes and policies at national, state, and local levels.
 - b. Knowledge of political, economic, and social institutions and procedures in various nations; ability to compare the operation of such institutions; and understanding of the international interdependence of political, economic, social, cultural, and environmental systems.

5. Each student will respect and practice basic civic values and acquire the skills, knowledge, understanding, and attitudes necessary to participate in democratic self-government. Included are:
 - a. Understanding and acceptance of the values of justice, honesty, self-discipline, due process, equality, and majority rule with respect for minority rights.
 - b. Respect for self, others, and property as integral to a self-governing, democratic society.
 - c. Ability to apply reasoning skills and the process of democratic government to resolve societal problems and disputes.
6. Each student will develop the ability to understand, appreciate, and cooperate with people of different race, sex, ability, cultural heritage, national origin, religion, and political, economic, and social background, and to understand and appreciate their values, beliefs, and attitudes.
7. Each student will acquire knowledge of the ecological consequences of choices in the use of the environment and natural resources.
8. Each student will develop general career skills, attitudes, and work habits and make a self-assessment of career prospects. Students not directly pursuing post-secondary education will acquire entry-level employment skills.
9. Each student will learn knowledge, skills, and attitudes which enable development of:
 - a. Self-esteem.
 - b. The ability to maintain physical, mental, and emotional health.
 - c. Understanding of the ill effects of alcohol, tobacco, and other drugs.
10. Each student will develop a commitment to lifetime learning with the capacity for undertaking new studies, synthesizing new knowledge and experience with the known, and refining the ability to judge.

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