

**SOUTH COLONIE CENTRAL SCHOOL DISTRICT
HUMAN RESOURCE DEPARTMENT**

**HIGHLY QUALIFIED TEACHERS
HIGH OBJECTIVE UNIFORM STATE STANDARD OF EVALUATION
HOUSSE EVALUATION INSTRUMENT**

TEACHER NAME: _____

BUILDING: _____

**FOR TEACHERS OF COMMON BRANCH CLASSES IN GRADES
PRE-K THROUGH GRADE 6 AND SPECIAL EDUCATION
CLASSES WITH GRADES PRE-K THROUGH GRADE 6
INSTRUCTIONAL CONTENT**

- Teachers of the above classes who are beyond the first year of their certification use the HOUSSE (High Objective Uniform State Standard Of Evaluation) to demonstrate subject matter competency and teaching skills. Teachers described above must earn at least 100 points as part of either (1) a pre-employment review or (2) an Annual Professional Performance Review conducted after June 1, 2003. Points may be earned on every line.

#	Coherent, objective information	POINTS EARNED
EDUCATION AND CREDENTIALS		
1	Successful completion of (a) a bachelor's degree program with a <u>general education component</u> or (b) the Liberal Arts and Sciences Test (LAST). (30 points)	
2	Successful completion of a State-approved program leading to a common branch or special education certificate or possession of an extension to teach common branch classes on a 7-12 subject matter certificate. (30 points)	
3	Successful completion of a State transcript review leading to a common branch or special education certificate. (30 points)	
4	Successful completion of a State-approved graduate program or 30 graduate credits in elementary education, special education, reading or a related field. (30 points)	
5	Certification by the National Board of Professional Teaching Standards in elementary education or special education. (100 points)	
PROFESSIONAL EXPERIENCE AND DEVELOPMENT		
6	Teaching experience in common branch or special education classes. (Up to 50 points, 10 points per year, 15 points per year after school year 1998-1999)	
7	Successful completion of professional development, pursuant to an employer's professional development plan, that is aligned with the Regents learning standards. (Up to 50 points, 10 points for every 5 contact hours)	
8	Supervision of a student teacher in a State-approved program leading to elementary or special education certification. (30 points)	
9	Professional service in elementary or special education. (Up to 50 points, 25 points for each instance of professional service)	
10	A formal review of subject knowledge and teaching skills. (50 points)	
	TOTAL POINTS	

Name _____

Building _____

Date _____