

Curriculum for: **Foreign Language**

GRADE 5

Students in the 5th grade participate in either French or Spanish class every other day. The focus of the 5th grade foreign language program is on basic vocabulary acquisition, communicating in the target language and culture. Through communicative activities, songs, the language computer lab, games and realia, students study topics such as greetings, colors, numbers, foods, clothing, animals and much more.

GRADE 6

The 6th grade foreign language program is a continuation of the 5th grade curriculum. Students review material from the previous year while learning new vocabulary such as the alphabet, classroom objects, weather phrases, feelings, and the house. The emphasis of the 6th grade

program is on communication, culture and vocabulary acquisition with an introduction to reading and writing in the target language. Students participate in skits, the language computer lab, games, TPR storytelling in addition to several other exciting activities.

GRADE 7

The focus of the 7th grade foreign language program is to increase the students' speaking, listening, reading and writing skills along with an in depth look at the cultures of Spanish-speaking countries around the world. In class students participate in TPR storytelling activities. Through stories in the target language, students acquire grammatical structures and patterns such as the present tense, subject pronouns, the personal "a" and adjective agreement. The students also attend the

foreign language computer lab where they have the opportunity to receive additional comprehensible input in the target language.

GRADE 8

In 8th grade, students further develop their skills and cultural knowledge. Great emphasis is put on students' output such as speaking and writing to prepare them for the New York State Second Language Proficiency Examination. This exam will be the final test in 8th grade foreign language and, students who pass it, will earn one unit of credit toward graduation. Eighth graders will also continue the use of TPR storytelling and acquire higher-level grammatical structures such as stem-changing verbs, object pronouns, idiomatic expressions with "tener" and the preterite tense. Students also use the foreign language computer lab to reinforce skills and vocabulary learned in class.